**COVER PAGE – MANIFESTO DOCUMENTS
EP3**

**Full Time Officer Roles:**[**2 – 6: Activities Officer**](#Activities)

[**7 – 14: Community Officer**](#Community)

[**15 – 23: Education Officer**](#Education)

[**24 – 29: Sports Officer**](#Sports)

[**30 – 34: Postgraduate Officer**](#Postgraduate)

**Part Time Officer Roles**

[**35 – 40: BME Officer**](#BME)

[**41 – 42: Disabled Students’ Officer**](#Disabled)

[**43 – 46: ESJ Officer**](#ESJ)

[**47 – 58: International Students’ Officer**](#International)

[**58 – 60: Mature Students’ Officer**](#Mature)

[**61 – 63: Women\*’s Officer**](#Womens)

**POSITION: ACTIVITIES OFFICER

Name: Denis Lelin

Main Manifesto:**

Being involved in the activities of the Students’ Union, such as societies, volunteering, projects, and even working here, is definitely what adds colours to your student experience. It gives you a sense of belonging, helps you find your place, your friends, and your purpose outside of education. Not to mention, it significantly increases your employability and compliments your work/life balance. It is safe to say that being involved in SU activities spices up your life as a student.

Therefore, I believe it is crucial that everyone is able to engage in any activities if they wish to, regardless of any barriers they might face.

Hence I will promise inclusivity and support in SU activities regardless of:

1) Who You Are!
- Make it compulsory for SU-wide events to provide an accessibility statement and also help societies if they want to adopt it.
- Lobby the student nights to stop using strobe lighting.
- Ensure that the SU communications are easily readable and accessible for people with specific learning differences.
- Make sure that all promotional material is suitable for students with disabilities.
- Create a better Equality and Diversity training for student groups (their welfare officers), including on how to - report harassment, hate and non-hate crimes.
- Make sure that the celebrations of diverse cultural groups are acknowledged and celebrated by the SU.

2) Where You Are!
I will unite campuses and learning sites:

- Ensure I have regular meetings with groups from each campus.
- I will work from different learning sites.
- Create an association body on Jubilee.
- Set up large union events at all learning sites.
- Allow students to engage with the SU activities through online platforms if they are distant learners or on their year abroad.
- Get a defibrillator in Portland building, so the SU building is safer for activities.

3) What you are!
I will make all student activities acknowledged and represented by our SU structures:

Provide representation for SRSs, VOLUNTEERING PROJECTS, SLPs, NETWORKS, CAMPAIGN GROUPS and others through a separate student body or student reps.
LARGER GROUPS – Create a sponsor application scheme for the groups that are self sustainable and for that reason can’t get a lot in core funding
SMALLER GROUPS and NEW GROUPS – Simplify the affiliation process and provide exposure to the student body by organising frequent events, where they could be invited.
Further differentiate the VARIOUS TYPES OF SOCIETIES and develop tailored support for each type through workshops and feedback.
WELFARE GROUPS and their committees – Provide clear support structures for committees of students who take a lot of responsibility in helping others (Nightline, Welcome etc)
SU STUDENT STAFF – create a network for the SU student staff, such as Spar, Mooch, and Portland Coffee student workers.
INDIVIDUALS – allow individuals to get involved, use SU resources, and organise events by providing an application process for individual involvement.

 **What do you think qualifies you for this role?:**

My life at this university and the UK in general, has been largely shaped and influenced by my participation in Students’ Union’s activities. Since my first year, I’ve been an engaged student, starting as an Activities Rep for my Hall committee and later became a part of the JCR Exec. In the same year, I volunteered as a Global Buddy and joined one of the largest societies - NUDance, for which I have been one of the team captains for the past 2 years.

In my second year, I joined the Welcome programme as a lead mentor, which I enjoyed so much I became a part of its committee the following year. Moreover, I was involved in a Student Run Service (SRS), Karnival, where I was an Events Coordinator. I’m also currently leading a team of 20 students in fundraising and climbing Kilimanjaro for Action Against Hunger (we now have raised over £20,000). My passion for our students does not end here, as you might have seen me being a mascot and cheering at Varsity events.

Aside from my broad knowledge of the SU’s activities, I have experience of being the current International Students’ Officer and the chair of the corresponding network, which gives me an insight to the Union’s structures and policies. In my role, I’ve lobbied the university to implement the guarantor scheme and develop a proofreading policy. As a network, we’ve created an international student guide, reintroduced the International Ball and organised the International Festival Week.

 **Marketing summary:**At university, involvement as the International Officer, NUDance team captain, Welcome and Karnival volunteer, and JCR Exec member, has given me more than a degree. Therefore, I believe that engagement in the SU’s activities can really spice up your life. Everyone should feel empowered to get involved despite the barriers they might face! No matter WHO YOU ARE, I will make SU activities easily accessible for students who might feel marginalised, by providing better inclusivity training for student groups as well as making our events and communications accessible to all or be transparent when they are not. Irrespective of WHERE YOU ARE: on a different campus or studying from afar, I will provide more opportunities to partake in SU events and activities through online platforms or my commitment to the SU’s presence at all learning sites. I will support and reward your involvement regardless of WHAT YOU ARE. Whether it is a large or small society, a student worker or a volunteer, an individual or a Student-Run-Service, or any other student group, I will ensure tailored support and representation for each type of activity. Vote Denis for activities - Spice Up Your Life!

 **Name: Georgina Pittman

Main Manifesto:**As your Activities Officer this year, I have worked tirelessly to support, represent, and empower students and student groups at UoNSU. I want to spend a second term in office building upon my work to ensure future UoN students can access the best opportunities! **@GeorginaForActivities #VoteGPBack #EasyAs123**

* COMMUNICATION
	+ **Review communication approaches from the Officer Team and wider SU** by reevaluating our social media channels, better utilising the SU website and establishing a closer relationship with our student media groups
	+ **Improve STARS promotion**, including the purpose of the scheme, general group accreditation and further promoting gold groups on the SU website/in the Portland Building
	+ **Introduce a Funding Guide** to signpost the various funding opportunities available to student groups, e.g. Core/Development Funding, Cascade funding, different kinds of sponsorship agreements
	+ **Create a cross-campus Activities Committee with representatives from each Associated Body** (SB Guild, MedSoc, UNAD, SUPRA, NMA) to work collaboratively, share experiences and ensure student groups can access the same opportunities
	+ **Collate a Room Booking Guide** to make bookable spaces more accessible to student groups by including such information as room capacity, number of screens, tables/chairs etc.
* EMPOWERMENT
	+ **Remodel Societies Executive Committee** to better represent our diverse societies through groupings like:
		- Course and Career
		- Hobby and Interest
		- Culture and Faith
		- Volunteering and Fundraising
		- Political and Campaigning groups
	+ **Establish a Refreshers Committee** to ensure incoming and returning students are supported whilst settling (back) in and that student groups are suitably platformed
	+ **Improve the support given to Student-Run Services and Student-Led Projects** through working collaboratively on their existence in the SU’s Guidance Documents and introducing forums to platform their voices and enact change
	+ **Secure a bursary/grant funding to increase engagement in SU opportunities** to enable students from all backgrounds to engage in extracurricular activitieswithout barriers, e.g. covering membership costs, trips
* COMMUNITY
	+ **Reform the University’s food policy** by working to challenge the University to improve their catering offer or loosen restrictions on catering at group events
	+ **Run a campaign to raise awareness of the positive impact student group engagement can have on student wellbeing** both to gather insight and survival stories and to promote student groups in relation to positive community building
	+ **Begin the second phase of my loyalty points scheme** through implementing rewards for volunteers and student group committees, such as discounts with recognised partners
	+ **Install totalisers in the SU hubs on each campus** **to celebrate our collective fundraising amount and total volunteering hours** as part of the wider UoN community
	+ **Support course-based societies in embedding their work within schools/departments** by lobbying the university to have at least one staff member in each department dedicated to communications with and the development of the relevant course-based society/ies

 **What do you think qualifies you for this role?:**

Over nearly four years, as well as being your SU Activities Officer, I have developed a wealth of extracurricular experience that means I understand the diverse needs of our student groups and different ways to support them.

I’ve been involved in 12 student groups, on 4 committees, and have worked for 3 student events companies.

* Student group highlights:
	+ English Society Welfare Officer
	+ Mussoc General Secretary
	+ Humans of UoN Publicity Officer and Editor-in-Chief
	+ Societies Executive Committee
	+ Welcome Mentor and Lead Welcome Mentor
	+ Producer/Assistant Director at Nottingham New Theatre
	+ Education Rep in the Education Network
* Student-focused employment:
	+ SU Brand and Insight Ambassador
	+ Student Clubber
	+ Detonate Festival
	+ CockSoc Ball
	+ UniLife Experiences

As Activities Officer, here are just a few highlights of what I have delivered for students:

* Streamlined and recategorised STARS, enabling criteria to be redeemed multiple times and making the scheme more accessible to all groups
* Created and led Welfare Training sessions for ~160 committee members
* Reinvented Societies Council to make it more engaging and enriching, as well as creating a new prize fund through Society Successes
* Introduced portable card payments for student groups
* Organised a free Halloween screening of “The Nightmare Before Christmas” for ~230 students with freebies and a charity collection
* Investigated issues with room bookings to collate into a year-long report in July 2020
* Started work on re-establishing the visual presence of student groups in the Portland Building
* Collaborated with University staff on a roundtable event for ~100 staff, students, and alumni to mark International Women\*’s Day

 **Marketing summary:**

As your Activities Officer this year, I have worked tirelessly to support, represent, and empower students and student groups at UoNSU. I want to spend a second term in office building upon my work to ensure future UoN students can access the best opportunities! **@GeorginaForActivities #VoteGPBack #EasyAs123**

* COMMUNICATION
	+ Review communications from the Officer Team and wider SU
	+ Improve the promotion of STARS
	+ Introduce a Funding Guide to signpost group funding opportunities
	+ Create a cross-campus Activities Committee with representatives from each Associated Body
	+ Collate a Room Booking Guide featuring information on bookable spaces
* EMPOWERMENT
	+ Remodel Societies Executive Committee to better represent our diverse societies
	+ Establish a Refreshers Committee
	+ Improve the support given to Student-Run Services and Student-Led Projects
	+ Secure a bursary/grant funding to increase engagement in SU opportunities
* COMMUNITY
	+ Reform the University’s food policy
	+ Run a campaign to raise awareness of the positive impact student group engagement can have on wellbeing
	+ Begin the second phase of my loyalty points scheme
	+ Install fundraising and volunteering totalisers in the SU hubs on each campus
	+ Support course-based societies in embedding their work in schools/departments

**POSITION: COMMUNITY OFFICER

Name: Sofia Thomas**

**Main Manifesto:**How many times have you told a mate to text you when they get home because Nottingham doesn’t feel safe? How many people do you know that have struggled to get a guarantor because the student housing system is unfair? How many times has your landlords lack of care affected your physical and mental health? Hi, I’m Sofia and I’ve experienced all of these.

I’m a third year History student, and I’m running to be your Community officer. I want to make Nottingham Fairer, Safer and Healthier! Here is how I’m going to do it.

Fairer
- It’s not fair that students from lower socio-economic backgrounds are discriminated against when looking for a guarantor for rental properties. I will work to expand the existing ‘University as a Guarantor’ scheme to include non-international students from lower socio-economic backgrounds.
- Provide free sanitary products in Halls, the SU and designated buildings across other campuses, and lobby the University to expand this to all University bathrooms.
- I will lobby the University to make the process of applying for extenuating circumstances for religious reasons easier and more transparent.
- Lobby the University to re-evaluate the prices of University provided accommodation – currently the amount paid is still higher than the amount received in terms of loans/grants.
- I will lobby the University to provide adequate housing on Sutton Bonnington and around Kegworth in response to the increased student numbers on campus and work with other officers to ensure that students on Sutton Bonnington have an equitable experience to students on other campuses
- Lobby the University to scrap the 20p hot water charge in the libraries on campus – caffeine is a right, not a luxury!

Safer
- Make student areas safer by lobbying the council to install a pedestrian crossing at the junction on Lenton Boulevard and by the Three Wheatsheaves.
- Work with the council to put speed cameras on Derby Road.
- Work with nightclubs to make sure that there are designated ‘Safe People’ present at all large student events.
- Lobby the University to install more lights around dark areas of all campuses.
- Establish a Residential Committee with student representatives from the main student areas to work on off-campus affairs.
- Promote Student Advice as a harassment reporting centre for sexual, racial and religious harassment and provide holistic education on micro-aggressions and harassment and the impact that these issues can have on educational performance and mental well-being.

Healthier
- Put defibrillators in all living out student areas.
- Lobby the University to take a more common-sense approach to drug policies, for example through the provision of drug-testing kits beyond the Students’ Union.
- Provide First-Aid training as an optional course for all students.
- Work with Student Minds to make ‘Look After Your Mate’ training more readily available.
- Continue building on the ‘No Bags Please’ campaign to ensure effective recycling in Nottingham and promote the ‘Pack for Good’ donation scheme run by the British Heart Foundation.

**What do you think qualifies you for this role?:**

You may recognise me from SU Reception where I can be seen handing out your Ocean tickets and booking your rooms! Through my work here and in the Get Involved Zone I have developed close working relationships with UONSU staff and l have experienced the tangible impact that the Union has on the everyday lives of students. I am also heavily involved in the organisation and delivery of Varsity 2020, so I know how to deliver projects on time and under pressure. At points during my time at university I have felt unsafe, I have felt that policy has been inequitable and I have felt like my physical and mental wellbeing has been neglected. This is why I am running to be your Community Officer.

**Marketing summary:**

Fairer
I will work to expand the existing ‘University as a Guarantor’ scheme to include non-international students from lower socio-economic backgrounds.

Provide free sanitary products in Halls, the SU and designated buildings across other campuses, and lobby the University to expand this to all University bathrooms.

I will lobby the University to make the process of applying for extenuating circumstances for religious reasons easier and more transparent.

Safer
Make student areas safer by lobbying the council to install a pedestrian crossing at the junction on Lenton Boulevard and by the Three Wheatsheaves.

Work with the council to put speed cameras on Derby Road.

Promote Student Advice as a harassment reporting centre for sexual, racial and religious harassment and provide holistic education on micro-aggressions and harassment and the impact that issues can have on educational performance and mental well-being.

Healthier
Put defibrillators in all living out student areas.

Lobby the University to take a more common-sense approach to drug policies, for example through the provision of drug-testing kits beyond the Students’ Union.

Continue building on the ‘No Bags Please’ campaign to ensure effective recycling in Nottingham and promote the ‘Pack for Good’ donation scheme run by the British Heart Foundation.

 **Name: Adam Huckerby**

**Main Manifesto:**Hey, I’m Adam Huckerby, a 3rd year Politics and International relations student from Nottingham. I am running to be your Community officer at the Nottingham SU, for increased community spirit and wellbeing in Nottingham.
During my time at UoN, I have been very active in both the SU and Community projects, these include;
• Environment and Social Justice Officer/Campaigns Coordinator of Ancaster Hall,
• Volunteer at FoodPrint, the social supermarket ran by a great group of students
• General Secretary of 2 societies
• President of 2 societies
• Volunteer with Sharewear, a charity tackling clothing poverty
• A Politics and International Relations mentor
• A Global Buddies mentor, helping international students settle into Nottingham
• Working with homeless people assisting them with housing paperwork
• Working with disadvantaged mature students with university applications
• An active member of the living wage campaign since my first year

A vote for me is a vote for all of us. If elected as the SU Community Officer I will work tirelessly to achieve these pledges:

• Setup a University of Nottingham SU Lettings agency
• Better mental health support for students
• Extend library opening times with an eye for 24/7
• Release exam timetables earlier and expand welfare support throughout exams
• Free women’s\* sanitary products
• Encourage ethical and sustainable investment within the SU
• Work with elected activities officer to raise money for Nottingham based women’s refuge centres
• Greater student access to drug testing kits
• Fight for pay equality at UoN (eg; gender pay gap, postgraduate casualisation)
• Increase university gender equality rankings
• Work with the Disabled Student Network to make UoNSU #1 ranked for disabled students
• Increased funding availability for society events that benefit the community
• UoNSU to support Nottingham based charities
• Microwaves and hot water available in all cafes
• Combat hall accommodation price increases
• Improve university IT systems
• Increase SU leverage on NCT to lobby against future bus price increases
• The Student Union to act as guarantor for all student housing applications
• Lead a joint project with Trent SU to help tackle Nottingham’s homeless crisis
• Students to be recompensed for living in container boxes (Beeston Hall)
• Bring greater democracy to the SU

Sutton Bonington
• Increase buses to Sutton Bonington on weekends and Freshers week
• Greater involvement with University Park and Jubilee

Vote Adam Huckerby for Community Officer

A vote for me is a vote for the community

**What do you think qualifies you for this role?:**

Since starting university 3 years ago I have been an active member in both the SU and the local community. I have been working hard for everyone.

In my 1st year, I was an active member of my halls committee acting as Environment and Social Justice officer and working with the then SU ESJ officer frequently, whilst campaigning for the ‘Living Wage’ of all student and non-students working on campus.

In my 2nd year, I continued with the ‘Living Wage’ campaign, meeting with heads of the university alongside the then Community and Postgraduate officer until the University finally agreed to pay a living wage. I also, alongside other students set up a group called ‘Nottingchums’, a group that aimed to end loneliness on campus through social activities where students would make friends and meet people, they wouldn’t normally meet.

And during my final year, I work with the ‘Anti-Casualisation campaign’, a campaign working with staff and postgraduate workers for pay equality between departments and unfair pay for staff. As well as being president of two societies and campaign manager.

I have been active in the community throughout my time at university and will continue this if elected.

**Marketing summary:**Setup a University of Nottingham SU Lettings agency,
Better mental health support for students,
Extend library opening times with an eye for 24/7,
Release exam timetables earlier and expand welfare support throughout exams,
Free women’s\* sanitary products

**Name: Charlotte Alice Simmons**

**Main Manifesto:**

I believe that there are a web of opportunities available to students at university and I plan to use the role of community officer to enable students to make the most of the opportunities available to them by helping students to feel safe in Nottingham. I also believe that transparency and communication are integral to the role of an officer of our SU and these are things which I will keep at the heart of everything that I will do in the role of an officer.

If elected I will:

• Run a campaign on Student Safety, promoting how to get help in an emergency and safe ways to get home from a night out as well as how to reduce the risk of burglary. Students deserve to feel safe, whether they live in halls or a house, and ensuring they have the knowledge to do this will be one of my top priorities in the early part of the year, including how to seek help if they feel in danger. This will also involve working with the local Police force to ensure that they take reports of crimes committed against students seriously.

• Challenge the University on the changes to the Jubilee campus hopper bus made in September, changes which have caused severe overcrowding during peak times and meant that students are often unable to board their bus. This can be a major issue during the winter when it is often cold, dark and wet and students are having to wait for over 15 minutes to get onto a bus. The crowding also causes delays when students travelling from Jubilee Campus to University Park try to exit a packed bus which has students queueing up the aisle.

• Work to reduce the negative opinion some Nottingham residents have about students by promoting the positive things that we do for our local areas and working with local stakeholders to reduce antisocial behaviour. I’d like to work alongside NTUSU to do this as the perception of students within the city as a whole is something that both Universities should be involved in, particularly in areas like Lenton where students from both UoN and NTU live close together.

• Run a housing fair to help students organise somewhere to live for the next year, including informing them about the “Rate your Landlord” scheme that has just been launched in partnership with NTU. Our students deserve high-quality accommodation with landlords who will fix any issues quickly when they arrive. Poor-quality housing can impact the health of students and potentially have an impact on their studies as well.

• Launch a recognition scheme for hall of residence committees to celebrate the hard work that they do across their term of office, including organising end of year events for their halls. Many hall committee members are students in their first years at the university and they do fantastic work, starting within a few months of moving to a new city, however unlike with societies, there is no formal scheme to recognise this work.

In addition to this, I will do an update via social media at least every other week to show students what I have been up to and fight to ensure that students in this city have their needs taken seriously.
The role of community officer is one which covers a wide area but also offers up a whole web of opportunities for change. If I am elected to the role, I promise to dedicate myself wholeheartedly to making sure that your experience at UoN is the best it possibly can be and will listen to the student voice in order that the web of opportunities afforded to students at this institution enables growth and new experiences. I will also fight to ensure that every single student at this university feels safe in their own home and lives in harmony with their neighbours.

**What do you think qualifies you for this role?:**

Over my life so far, I have undertaken a wide range of roles, including as a society committee member and faculty rep within the education network. Moreover, prior to university, I was a member of my local Youth Council for 5 and a half years, including spending a year as the Deputy Youth mayor followed by a year as Youth Mayor. These 3 roles in particular involved lobbying local decision members on behalf of the town’s young people in order to ensure that the views of the youth were taken into account when decisions were taken that had an impact on young people. I’ve also volunteered for Girlguiding for almost 7 years, and over the last few years have seen first-hand how much of a difference the students at this university make to the local community. I am dedicated to ensuring that the student experience here at UoN is the best it can be and am prepared to work extremely hard to make this happen. I don’t give up easily, in fact being told that I can’t do something makes me more determined to make it happen, and this will stand me in good stead to deal with any issues that threaten to derail me. If you elect me as your new community officer, I promise that I will make Nottingham a safer city for you to live in.

**Marketing summary:**

I believe that there are a web of opportunities available to students and also that transparency and communication are integral to this role and will keep these at the heart of everything that I’ll do. I will:

• Run a campaign on Student Safety, because students deserve to feel safe wherever they are.

• Challenge the University on the changes to the Jubilee campus hopper bus, made in September, which have caused severe overcrowding during peak times.

• Reduce the negative opinion some Nottingham residents have about students by promoting the positive things that we do for our local areas and reducing antisocial behaviour.

• Run a housing fair to help students organise somewhere to live, including informing them about the new “Rate your Landlord” scheme. Students deserve high-quality accommodation.

• Launch a recognition scheme for hall committees, celebrating the hard work that they do across their term of office.

This role is one which offers up a whole web of opportunities for change. If elected, I’ll ensure both that your student experience is the best it can be and that the web of opportunities afforded to students at this institution enables growth and that every student at this university feels safe in their home.

 **Name: MattDonalds (Goodwin-Freeman)

Main Manifesto:**Tired of electing Officers who then disappear once they win? Fed up of seeing nothing change? No benefits for the Community? Just wasting your time? That's why I'm campaigning to stop that and change the way Students are represented! Our Officers should be working tirelessly to achieve goals that can actually be delivered - not wasting time bickering or delaying making decisions. We need proactive, hardworking Officers, now!

UoN is a wonderful Community where many of us feel valued and part of a much larger system, but this is not the experience for everyone. Our satellite campuses are treated as second-class. Students who need extra support to learn aren't getting such unless it's exam-season. And too many chances are taken when it comes to security and the environment. If we want to build a truly united Community, where everyone feels valued and important, then we have to first look at home and recognise failures. That's why I have spoken with Students and Staff to address 5 KEY AREAS that we all feel has a place in our UoN Community:

1 MENTAL HEALTH CRISIS
Tackling the Mental Health Crisis with a 24/7/365 promotion of services available to Students, no simply during exam-season.
Trees to be planted for EVERY UoN student who was lost to suicide and Mental Health.
Increased CONNECTION to services and support provided by Cherry Tree Lodge and Charities throughout Nottingham.
WELFARE STAFF in every School to be open, transparent and well-known, so every Student knows who they can turn to.
Open, ANONYMOUS PLATFORMS for Students to reach-out for help before the straight-jacket Extenuating Circumstances Form route.
Encouragement of Students to SPEAK-OUT and share experiences if they feel so, to support others in times of need.

2 ECO-FRIENDLY COMMUNITY
RECYCLING BINS at every general waste bin, not just within buildings.
CHEWING GUM BINS on 1 in 5 lampposts (chewing gum can take hundreds of years to break-down!)
Greater AWARENESS of single-use plastic, cup-levy and the harm of littering.
Expansion of the SHOP ZERO in Portland, to be cheaper and simpler than supermarket alternatives.
Commitment to work closely to Environment & Social Justice Officer.

3 CRIME COMMITMENT
CCTV CAMERAS on EVERY BIKE-SHED and bike-storage unit, so Students can trust in their University Security.
Destigmatize Lenton’s reputation, promoting the improvements and increase in Security recently.
Promotion of SAFE-DRUG USE material, drug TestTent services and addiction-support services.
Work to END EXPULSION of Students for minor drug use: No Student should have their lives and future thrown away for recreational-drugs!

4 CONNECTED CAMPUSES
More INTERCONNECTED events between Campuses to end belief they are inferior.
Varsity-style tournament between Campuses to have one united UoN community.
More OPPORTUNITIES for cross-Campus events, socials and promotions so Students meet more than simply who they live with.

5 NO STUDENT LEFT BEHIND!
Promotion of work-place OPPORTUNITIES, volunteering and paid EXPERIENCES in City and Community, so Students can begin networking and getting a step-ahead.
Address the STUDENT DISCOUNT FIASCO on Buses + Trams, so no more year-on-year increases in price!

So, if you have every looked forward to ending up in Maccies after a night-out than the night-out itself, then you know what it means to be the heart of a Student Community! Students play a vital role in Nottingham. As does McDonald’s! University is a major commitment so it’s only right our Community reflects this. MattDonald's may sound like a joke, but I am standing on a strong platform to deliver change and be the heart of UoN's Community, just like Ronald McDonald!

If you support even one of these dreams and goals, then please vote MattDonald now (you could have done it in the time it's taken to read this!)

**What do you think qualifies you for this role?:**

Bringing OVER 5 YEARS of VOLUNTEERING, ENGAGEMENT and LEADERSHIP in the Community for no-financial-gain. PASSIONATE about MAKING-A-DIFFERENT and HELPING OTHERS, no matter what it takes. Suitability is not a question as explained below, instead another reason for YOUR VOTE!

HALL PRESIDENT & CHAPTER ONE: Thrown myself into supporting peers and new Students: President of a 2-person Hall Committee.. Supporting Students in Welcome Week. Running Chapter One Jubilee events. Society Committee member - the impact on our Community is endless!

YOUTH PARLIAMENT: Within 2 years I was elected Leader of my local Youth Parliament, creating Committees including Mental Health and Police & Crime. Whilst Leader the Parliament INCREASED its REPRESENTATION, DELIVERING projects that BENEFITED our local Community.

MENTAL HEALTH CHAMPION: NOMINATED by our MAYOR for this new position, representing young people’s experiences, WORKING WITH the COUNCIL and MAYOR'S OFFICES. Speaking at events. Writing for newspapers. Helping throughout the Community.

CHARITY TRUSTEE: Currently VOLUNTEER for and elected to the BOARD of TRUSTEES for several CHARITIES in Nottingham and London, tackling issues from Health Services, Mental Health, Blindness and Cancer.

GIVING BACK TO COMMUNITY: Raised thousands FUNDRAISING for CHARITIES. The London Marathon, RideLondon100, SwimSerpentine, a Guinness World Record holder, Remembrance Day, Nottingham Half, Mind’s 27in27 and more! Giving back is CORE TO MY VALUES!

AWARD WINNING YOUNG PERSON: Success to DELIVER POSITIVE CHANGE and INSPIRE young people has meant RECEIVING and being RECOGNISE with LOCAL & NATIONAL AWARDS: Diana Award, Harrow Heroes, Mayor’s Blessing Award, Nottingham City Community Award, Youth Voice Award.

**Marketing summary:**

Community values each-and-every Student! We want Officers ACTUALLY delivering change that we can see! That's why I’ve consulted Students & Staff across UoN's Campuses to create my 5 KEY AREAS of change... Addressing the MENTAL HEALTH CRISIS so everyone can receive support whenever needed: 24/7/365. Building a totally ECO-FRIENDLY COMMUNITY with equal numbers of recycling-bins to general-waste. Chewing gum bins on lampposts and understanding our environmental impact. A CRIME COMMITMENT to putting CCTV Cameras on all bike-sheds and storage. Improving Lenton’s image and safety to end stigma, and supporting Students who are victims to speak-out confidentially, not hide in shame. And a drug-policy that reflects today’s society. An Officer striving to CONNECT CAMPUSES so Students on SB, Derby, Jubilee or even EU/International do not feel second-class or forgotten. NO STUDENT LEFT BEHIND expanding placement opportunities so you get a step-ahead and start paying off overshadowing debt. Plus ending Student exploitation by stopping rising travel fares. Making these changes to even the smallest parts of UoN will enable us to study and live in a more positive Community. That’s why I want to be OUR Community Officer, to make and build a University that supports, values and accommodates everyone!

**POSITION: EDUCATION OFFICER**

**Name: Waseem Ahmed Nazeer Ahmed

Main Manifesto:**Inclusivity: Whether students are mature, international, postgraduate or just new to Nottingham University. I think it's vital for students to find their place and express their views in the union.

Representation: The rep system needs to be grown into a clear structure so that students feel that they can use their reps and the union to bring up issues with departments. I want to fight for more training for our Student reps, make them more visible within the union and create a network between reps.

No to racism, Islamophobia, homophobia or any other forms of prejudice - a safe space for every student.

Include and encourage more women ROLES in the SU and Administration.

Do my best fight against gender pay gap role and create a better environment by establishing good collaborations between students and teachers in the university.

I will ensure that there is enough funding for already existing activities, clubs and societies. All clubs and already existing societies to be guaranteed, and to receive a minimum funding.

Make Mentoring program compulsory to all International students to help them gain Experience in Industry.

Extra Pastoral care for the First year and International students.

Do my best to increase security around the campus for students safety and well-being and prevent any theft of bicycles in the uni.

Provide a clear, friendly presence during Welcome Week. Apart from SU Events, there is no briefing from the SU Officers and representatives during the welcome week and I will make this right by organising meeting and let the students know who to approach after the start of their course. **What do you think qualifies you for this role?:**

Why me?
I am a current Masters student studying Civil Engineering. An engineer thinks to change the world by modern inventions, Why not start from the University level?
As a current Postgraduate Committee member I have come across numerous things like lack of funding to run a society and lack of proper leadership. As a Postgraduate Scholar and the willingness to bring a change, I will do whatever it takes to fix this issue and make the SU the ultimate solution for every issue.
I have many experience from Activities and Event officer to Academic Affairs officer in previous educational institutions and I believe I will do my best and make every voice heard if I am elected as the International Officer in the Nottingham University Student Union.

**Marketing summary:**

Include and encourage more women ROLES in the SU. Make Mentoring program compulsory. Do my best fight against gender pay gap role. ensure that there is enough funding for already existing activities, clubs and societies. Make SU Officers briefing compulsory during the Welcome week. Extra career support for international Students and Pastoral care. Promoting more student talent.

**Name: Aura Mackintosh Bamber**

**Main Manifesto:**

Hello, my name is Aura and I’m a 4th year Law with French and French Law student standing to be your education officer and during time at the university, in listening to my peers and students across campus I have noticed a number of aspects about the academic experience that I believe need to change. If elected I will work tirelessly to implement my proposed changes (see my manifesto for a riveting read).

• 24-hour opening times across campuses
• Fight to end ‘deadline bunching’
• No attendance monitoring and campaign against biometric scanning
• Greater mental health support – especially during exams
• Increase practical services for international students language workshops, visa aid, travel and bank introductions
• Lobby for refugee scholarship degrees and support
• End consecutive days of exams by ensuring a minimum break
• Lecture capture for all modules
• Build stronger relationships between schools and course societies
• Increase computer provision by expanding the laptop loan scheme
• Campaign against tuition fee increases
• Improve module selection and clean up IT services
• More frequent buses to Sutton Bonnington and Derby
• Library services better suited to student needs
• Better dissemination of information on services available; for example on mobile printing which many students only discover much later in their degree
• Library access (barcodes) available through the My Nottingham app
• In the response to waste/environmental concerns
• And to excessive £15 cost to replace lost cards
• Fairer spread of printer credit based on course and stage
• Students should no longer be left having to pay for more credits due to the demand of their course
• End library fines and laptop rental fines
• Ending the predatory pound an hour laptop fine

A vote for me is a vote for a better Nottingham #voteauraforeducation

Vote Aura Bamber for Education Officer **What do you think qualifies you for this role?:**

Having taken part in a number of focus groups on improving university life as well as initiatives such as the living wage campaign I have found my voice in speaking for my fellow students, and if elected I will continue to push for better standards of education as well as more effective system better tailored to the needs of every student.

**Marketing summary:**

24 hour library opening times, Fight against 'deadline' bunching, greater mental health support especially during exams

**Name: Mahel Khan**

**Main Manifesto:**

Hi, I’m Mahel Khan, and I’m a 2nd year Management student currently running to be the next University of Nottingham Students’ Union’s Education Officer. If elected, I promise to improve the quality and accessibility of education at the University of Nottingham by delivering the following pledges:

• Improving the level of support given to all students throughout the year, with a particular focus on BME, LGBT+, disabled, low-income and mental-health-suffering students
• Introducing more social-study spaces across all campuses in order to reduce the level of disruption in the University’s libraries
• Coordinate with the Activities Officer to create “UNIty”: a commitment-free social group where any student can gather together amongst other students of all degree stems as a way to meet new friends and destress from coursework/examinations
• Increase the amount of opportunities available for current students to represent the University, for example by allowing students to volunteer to provide talks and share their personal University experiences at Sixth Forms across the country on behalf of UoN
• Extend the amount of partner universities available for students undertaking a year abroad as part of their degree
• Improve the University’s IT services
• Roll out TyFy, a mentoring service currently used by the Business School, across all schools at the University to allow students to provide help to others whilst gaining valuable experience as a mentor which can help bolster CVs
• Reduce the level of strike action at the University and if that fails, ensure students are fairly compensated as a result of strike action
• Widen the level of participation at the University, in line with the SU’s Widening Participation Strategy Policy
• Bridge the gap between students and University staff to reduce the pressure of asking for help and support regarding ALL concerns
• Improve the feedback system at the University so that continuous feedback can openly be made without repercussions, rather than at the end of a module
• Work towards increasing the amount of materials available online on NUSearch in order to reduce hidden course costs
• Ensure that the University provides more guidance around assessments and work towards ensuring any revision lectures are captured using Echo360
• Introduce a tuition-fee cap for EU/international students post-Brexit

It’s clear that change is needed at the University of Nottingham after what could be called a turbulent year for both students and staff members. Therefore, I urge you to vote for me as your SU’s next Education Officer in order for change to be delivered and to receive the value that you DESERVE out of your education.

 **What do you think qualifies you for this role?:**

• I’m a student YouTuber with over 25,000 subscribers, documenting student life at the University of Nottingham whilst providing FREE educational support from anything GCSE related to anything degree related
• Formerly a Brand & Insight Ambassador at the University of Nottingham Students’ Union
• Formerly a Digital Ambassador at the University of Nottingham
• Heavily involved in the University’s sports and societies, being a BML member, NEFS member, Bengali Society member, Asian Society member, Volleyball Club member and even a Matchmaking Society member
• I’m a BME student and I come from a low-income family background, which meant that I entered the university through its flexible admissions policy. Therefore, I understand the difficulties that some students face when applying to Higher Education and would like to ensure participation is widened as much as possible
• I have the ability to work under pressure both independently and in teams and I can also provide creative solutions spontaneously, skills which I believe are vital for an SU officer
• I’m driven by change and results; therefore, I’ll do everything in my power to ensure change is delivered at the University of Nottingham for the better and to create UNIty amongst students and staff members

**Marketing summary:**

• Improve the level of support given to all students throughout the year, with a particular focus on BME, LGBT+, disabled, low-income and mental-health-suffering students

• Introduce more social-study spaces across all campuses in order to reduce the level of disruption in the University’s libraries

• Reduce the level of strike action at the University and if that fails, ensure students are fairly compensated as a result of strike action

• Roll out TyFy across all schools at the University to allow students to provide help to others whilst gaining valuable experience as a mentor which can help bolster CVs

**Name: Amna Ibrahim**

**Main Manifesto:**

Hi, I’m Amna (she, her).

This year I have been actively involved with the SU to create positive change. I’m a Course Rep in the Education Network, Welfare Secretary of the Postgraduate Network committee, and I’m working on projects as part of my duties as an EDI Representative.

My work as the Education Officer will be to maintain the momentum of positive innovation and to deliver sustainable goals. My opinions as an Officer will be based on what students’ value most.
I am ambitious, approachable and I will work towards:

• Decolonising The Curriculum:
I will continue to build upon and enhance the work on decolonising the curriculum. To achieve this, I plan to implement a systemic method, across schools and faculties, to review and design modules that are diverse and inclusive with reading materials that reflect a wide-range of views. I want students to believe in who they are and access materials that reflect them and make them confident to explore different opinions.

• Expanding Academic Representation:
I will advocate for greater support for Course Representatives to truly represent the student body. I will ensure that every course is represented in the LCFs and Teaching Committees. I will also extend academic representation to include and focus on underrepresented groups by collaborating with the Officers (international, BME, LGBT+ & disabled) to appoint Reps who are welfare trained to provide feedback and support.

• Clarifying Personal Tutoring:
I am committed to enhancing personal tutoring. I will work on a better definition of the role and more extensive training for tutors to guide students and improve signposting. Ultimately, I plan to make tangible improvements, by taking such steps I will work towards closing the attainment gap between student groups, as well as, uncovering the elements in the system that disadvantage students’ educational experience.

• Improving Services For Students:
As a student, I share with you the growing concern over the increasing costs of education. I belief this increase should be reflected in the quality of services available for students, along with more transparency from the university with regards to spending, and most importantly, students should be an integral part in deciding how the fees are spent. Support my campaign to lobby the university to increase funding allocated for the libraries to provide the essential textbooks and reading materials for every module. By doing so, essential reading will be available in accessible formats and sufficient quantities to cover all students’ needs. Students should get the most out of their fees, so I will increase accessibility to study spaces during peak times. Your education is a priority!

• Supporting Students’ Transition:
 Starting university can be daunting, whether you are an undergrad or a postgrad. As the Education Officer I will work to ensure that the university fulfils its duty for students to have access to safe academic and social spaces. I will push for supportive induction for new students to help them navigate university life, training sessions to use library tools and moodle, and above all, academic and language skills support.

I believe that by listening to your voices and providing proper academic support, you can become an active member of university life and initiate the change you want to see.

As the Education Officer I will put my efforts into making university life more fulfilling by working further on the policies that impact education quality, ensuring sufficient gaps between exams and assessments, providing knowledge about education costs, managing the Education Network and escalating the issues that matter to students.

As a union officer, I will work to better connect and integrate the university campuses and improve students’ engagement and deliver viable promises.

For a supportive, progressive and inclusive education. Vote for Amna! **What do you think qualifies you for this role?:**

I have always tried to be involved with the university and the SU. I have worked on issues relating to all student-groups, on both undergraduate and postgraduate levels, not just in my faculty but across the university:

• Education Network:
I am a Course Representative for my course, and I also represent the taught Postgraduate students in my school’s Teaching Committee.

• EDI representative:
I was invited to work alongside tutors and students on student-led initiatives for more inclusivity and representation.

• Postgraduate Network:
I am the Welfare Secretary in the PG network, I also consult on the PG development funding panel.

• I have volunteered for the Academic misconduct panel and teaching observation.
These opportunities illustrate that I can put my knowledge of the realities of students’ life into good use. I engage with students and staff to create positive change. The experience I had this year demonstrate that I have what it takes to initiate and deliver what I promise. I understand how the university works and how the SU operates to realise its vision and represent students.

**Marketing summary:**

Hi, I am Amna. I am a Course Representative, a member of the EDI committee in my school, and the Welfare Secretary in the PG network. Vote #Amna4Education, and support me to become your next Education officer. I will ensure your opinions are heard, increase equal representation of all student-groups across faculties so you can get the most out of your educational experience.

• Accessible and affordable education

• More diversity and inclusivity in the curriculum

• Needs-based library funding

• All students are represented in the Education Network

**Name: Adrian Dewey**

**Main Manifesto:**

Hello, I am Adrian Dewey (they/xe) and I am running for the position of Education Officer because I am passionate about improving the experiences of students.

If I am elected I aim to improve the educational experience through 3 key ideas: inclusion, sustainability, and employability.

1) Inclusion
I plan to lobby for all schools to make lecture capture compulsory and provided to all students.
I wish to campaign for all libraries and lecture theaters to have at least one clearly marked height adjustable table that can be adjusted with just a click of a button. This will allow students in wheelchairs, on crutches, students (like myself) who are just tall to fit to know with certainty that any room or library with be accessible and comfy for them. This will allow students to attend lectures, do work, and go to society events with confidence and a knowledge they will not have feel embarrassed.

I will campaign with the LGBT+ officer next year to provide training for lecturers and university staff on pronouns and gender neutral language.

As a white person, I cannot speak on behalf of the educational needs of BME students however I promise to listen, learn and give platform to the BME Officer and help push to make the university a less colonial and more inclusive space for the BME students.

I also would like to trail a system for the libraries where students can nominate another student to collect a book they’ve put into collect in situations of disability, sickness, emergency or they are too busy (e.g. students with jobs, students with children) to help people have time to rest, recovery and take care of themselves.

2) Sustainability
I wish to campaign for all handouts and necessary materials posted online a minimum of 24hrs before said lecture/seminar to reduce printing done by staff and allow students who need to print it in time

Clear information on what online journal sites the university has access to and I will lobbying for online sources to be more accepted to save on travel to libraries and be more accessible if people are ill/disabled/a parent.

3) Employability
Promote free online learning resources (like OpenLearn, FutureLearn etc.) that have courses for employable skills and academic skills/further learning to help students make the most of their education.

I also wish to promote the employability and educational value of the SU’s service, especially its societies, networks and volunteer groups, with the potential of having an SU services Employability Fair (potentially around the time of new committee elections) to allow groups to promote what employability and educational benefit their group has for members and committee member.
On top of this, I would like to run workshops for people involved in the running of societies, networks, and clubs to help translate their work into skills for their CV’s and what jobs these link to in order to allow them to feel the full benefit of their amazing work. **What do you think qualifies you for this role?:**

I am currently Events Coordinator for the DSN and as such I know how the SU works and functions,
In addition, I am finishing my bachelors this year so I have experience of going through a degree without being to distant from being a fresher that I no longer understand their experiences.

On top of this, I actively work to educate myself and listen to the opinions of others so will not be blind to the blight of students who are not like me.

I love helping people, honestly, and that makes great for this role.

**Marketing summary:**My campaign for Education Officer runs on 3 things: Inclusion, Sustainability and Employability. But above that one core value: compassion.

 **Name: Rebecca Louise Craven**

**Main Manifesto:**

Hi, I’m Becca, a third year music undergraduate student who is hoping to become your next Education Officer! For the last 3 years I’ve really enjoyed my time here at UoN and am grateful for the opportunities I have had to get involved with the SU, including my involvement with the Mature Students’ Network as the Officer this year, the different societies I have been a part of and also the opportunity to make my voice heard via different Union platforms.

If elected, I would
• work towards a more efficient timetabling service – make timetables available before the start of each term to allow all students time to prepare for the approaching academic term and allow for a better room booking system for students/student groups.

• improve learning areas, both in lecture/seminar rooms and libraries – implement better WiFi signal across the learning spaces on all campuses as well as increasing the availability of power sockets for those who need this to aid their learning, and work towards ensuring that learning and study spaces are accessible for all and there is flexibility as to when they can be used.

• more clarity with lecture capture – better signposting for how to access recorded lectures, but also better clarity as to why certain lectures are not recorded and work to implement an alternative to still support students who cannot access the lecture/seminar for whatever reason.

• ensuring for an earlier release of reading lists to allow students to prepare for the module, but also encourage the departments and libraries to have the course specific textbooks available for students who may be unable to access their own copy.

• more open conversation between students and staff – make the current LCF system more robust, and ensure that meetings happen at suitable times (such as post exam/coursework feedback), but also encourage the implementation of a whole course/department meeting forum between students and staff to allow open discussions regarding course specifics.

• 24 hour exam policy – continue with this work but also emphasise that not all exams and/or assessments are written, and that practical exams should also be taken into consideration with students being allowed the 24 hour break between all types of exams and assessments.

I would like to be your next Education Officer as I have always had a passion for Education, and believe that your education should be the way you tailor it to be. Before coming to university I worked in schools for 10 years, and believe that these experiences give me a good grounding to make an effective voice for change within the SU with regards to your education. Whilst working in schools, I was able develop and refine my ability to listen to the problems faced by students and then share this with other staff members, as well as ensuring the delivery of a high standard of education for all students regardless of who they are.

#CravenChange for Education **What do you think qualifies you for this role?:**

I strongly believe that whoever the next Education Officer is should be interested in Education, and I feel that I fulfil this requirement. I have worked in the Education Sector for 10 years prior to coming to University, and this work has given me an understanding into how different dynamics of students learn and how these different groups require different strands of support. Through this work I developed my communication skills, and am confident when addressing groups of people, as well as being a good listener. I feel that another important element is sharing the work that is being done with others and aim to share the work I do with people so that they are kept informed and are also able to then either question what I am doing or comment to further support my work, something I have done during my time both at work and throughout my time at University.

This year I was fortunate enough to be the Mature Students’ Officer and this has given me experience into working for the Students’ Union and allowed me to work with members of staff both within the Union and the University itself, and I hope to bring these already formed working relationships forward into the role of Education Officer.

#CravenChange for Education

**Marketing summary:**

If elected, I would

• work towards a more efficient timetabling service – make timetables available before the start of each term.

• improve learning areas, both in lecture/seminar rooms and libraries – such as WiFi signals, power sockets, flexible spaces

• more clarity with lecture capture – signpost how to access and create an alternative where not possible

• earlier release of reading lists and increase of available resources

• more open conversation between students and staff

• 24 hour exam policy – emphasise that not all exams/assessments are written

#CravenChange for Education

**POSITION: SPORTS OFFICER**

**Name: Josie Jessop**

**Main Manifesto:**

One of my manifesto points is to improve the profiling for Varsity. As an event, Varsity brings all students together in support of their University. Therefore, Varsity has undeniably got the potential to be bigger and better than it already is. With the University of Nottingham being one of the best sporting universities in the country, I think equally, Varsity should reflect this too. A lot of students at UoN and NTU will attend a Varsity event at least once during their degree. This means improving Varsity would benefit everyone at the University, not just students who play sport. This can be achieved in many small and effective ways; by having more merchandise available at both NTU and UoN in pop up shops before and during Varsity is taking place, as well as more promo videos and better memorialisation of the Varsity events that are taking place.

The second point of my manifesto comes from my experiences as Social Secretary and President of UoNWFC. I would have really benefited from more networking opportunities with other sports clubs. Thus, I think to give sport clubs the opportunities to network with one another at the beginning of each semester would be beneficial for sport at UON as a whole. A Networking event in the Autumn Semester would give students going into their new committee positions more insight into their roles and what is expected of them, hopefully enabling them to be able to be more effective in their committee role. A second Networking Opportunity in the Spring Semester would give committee members of sport clubs the environment to discuss their individual clubs’ strengths and weaknesses, reflect upon them hopefully finding solutions to any issues that they may have encountered.

Playing University sport has been a definite highlight of my degree. Therefore, the third point in my manifesto hopes to improve access for students who do not have easy accessibility to University Park. I believe living on another campus should not limit your ability to participate in sport at the level you want to be playing at. To facilitate this, the possibility of making hopper buses earlier and more frequent would be discussed, aiming to enable students to attend training sessions on University Park that they ordinarily would not be able to get to.

My fourth manifesto point is concerned with IMS. At the University of Nottingham, IMS provides the opportunity for every student at UoN to participate in a sport regardless of commitment or ability. Therefore, I think IMS and Sports Clubs in general should be better integrated. This is really important to me because I believe everyone should have access to everything sport offers, especially while at University.  **What do you think qualifies you for this role?:**

As a former Social Secretary and now standing President of UoNWFC, I understand the importance of responsibility and accountability in a leadership position. My experiences as a performance athlete means I know how much effort and dedication that is required in the running of a sport club at university while still competing at the highest level. I know the importance of working as a team whether this is as a committee member or player. Therefore, I try to use this to gather fair and balanced views on situations. As a person, I have a very empathic nature meaning I am beyond committed to doing all in my power to make situations better for others when and where I can. I would love and take pride in transferring these qualities to a larger audience and would see no better way than to try and have a positive impact through giving back to sport at university. Ultimately, from a young age, sport has always been an important aspect of my life leading to a clear passion for it. I'd love nothing more than the chance to give the same opportunity back to others because personally, I am beyond grateful for all the opportunities that sport has offered me.

**Marketing summary:**

REVAMPING VARISTY: making Varsity bigger and better for all students at University.

NEW NETWORKING OPPORTUNITIES: Improving interconnectivity between sports clubs.

ACCESS FOR ALL: improving access for students who do not live on University Park.

IMPROVING INTEGRATION FOR IMS: Improve the relationships between sport clubs and IMS

 **Name: Izzi Norman**

**Main Manifesto:**

1. Welfare
• Look to employ a Welfare Officer within UoN Sport
• Develop support networks for club Welfare Officers
• Create deeper links between club Welfare Officers, Welfare in Sport and the Welfare Network

2. Visibility of Sport
• Protect the importance of sport within the SU and the university
• Work with the SU and the university to effectively communicate all sporting opportunities to students
• Bring Green and Gold to Portland
• Showcase the activities and achievements of sports at all levels and engagements, BUCS and non-BUCS

3. Sports Executive Committee
• Re-establish the Sports Executive Committee to increase representation of all aspects of sport within the SU
• Connect the committee with existing sports structures and facilitate cross communication
• Hold regular meetings to allow its effective input into sport and physical activity

4. National League
• Work with UoNSU Sponsorship and UoN Sport Business Development team to explore NL packages
• Explore options for NL clubs to become self-sustaining
• Investigate funding avenues for NL clubs with UoN Sport

5. Sports Facilities
• Lobby the university to invest in sports facilities across all campuses
• Hold feedback sessions specifically targeted at discussing facilities and provisions
• Monitor the impact of the newly introduced facility feedback form for clubs specifically

 **What do you think qualifies you for this role?:**

Throughout my time at UoN I have taken and enjoyed opportunities to get involved and contribute to the student community. Having always been involved in sports in various capacities it is something that I feel very passionately about. I am currently the President of Women’s Basketball and have loved the experience of being a part of both the SU and UoN Sport, as well as being able to play a role in the running and development of my club. This year, as President, I was able to be a part of sports council and be involved in the discussion of development in sport. This highlighted to me the importance of the student voice within UoNSU and our ability to shape our own experience and improve it for everyone. Furthermore, coming from basketball, one of the biggest varsity events, I feel strongly about its importance to both those who participate and the universities as a whole. I understand the huge amount of work that goes into its organisation and the many different people involved in doing so.

**Marketing summary:**1. Welfare

2. Visibility of Sport

3. Sports Executive Committee

4. National League

5. Sports Facilities

**Name: Luke Lewis Donald**

**Main Manifesto:**

As sports officer I would have three key aims: making sport affordable for everyone, making it accessible and being accountable. I want sport at Nottingham to be a fair playing field.
Sport should be for everyone. Gender, ethnicity, sexuality, or the amount of money you have should not be a barrier to sport in 2020.

Affordable

• Make sport value for money. If you are only here for one semester you should only have to pay for one semester.
• Introduce a tiered pricing system for those who just want to use the gym, the pool or the climbing wall etc.
• Fairer funding for clubs - address the flaws in the funding allocation for one-off BUCS events.

Accessible

• Give a greater voice to non UoN Sport affiliated clubs such as course sports and those at Sutton Bonington.
• Improve the court and pitch booking system.
• Work with the disability sport officer to increase the number of inclusive sessions available and improve the offer of sports available for disabled students.
• Work with the LGBT+ officer to make sport welcoming to everyone, and support campaigns such as rainbow laces.
• Expand mental health provisions by improving the training that is available for committee members and add to the club of the month system with a reward for welfare club of the month.
• Assist clubs that are looking to achieve performance status by contacting national bodies and researching funding opportunities.

Accountable

• I will represent all aspects of Sport of sport at Nottingham, whether you are an occasional gym user or training every day.
• I will listen to the needs of individual sports clubs and not just run a one size fits all approach.
• I will also hold the companies and staff that sports clubs rely on to account. Kit supply has been an issue for too long and I want to make it easier for clubs to outsource where this is the only option.
• And ultimately be held accountable for the promises on this manifesto with regular updates about progress and achievements.  **What do you think qualifies you for this role?:**

Having been at Nottingham for nearly five years I have seen a huge change in the sport provisions here. When I arrived DRSV did not even exist. Now the facilities here are world class and I want to be a part of their continuous development. Over the years I have become more and more involved with sport at Nottingham and would like to take that to the next level.

As president of the Triathlon club I have come to appreciate all the work that goes on behind the scenes to make sports clubs the best they can be for their members. And I’d like to use that experience to improve other aspects of sport at Nottingham.

My goals as sports officer are simple and I believe they are achievable. I’m running because I genuinely think things can be done better.

**Marketing summary:**Affordable
• Make sport value for money.

Accessible
• Make sport open to everyone.

Accountable
• Be an officer that represents all aspects of sport at Nottingham.

 **Name: Tom Edmonds**

**Main Manifesto:**

Following the events undertaken by the SU in the last couple of months, I was losing almost all faith in their ability to perform democratically and in the interest of the students. When I saw the effect that the sports council had on the referendum a little bit of hope was restored as so many stood up to press the issues that concerned them through the voices of their sport committees.

So for my first action as Sports Officer I want to work with the Activities Officer to work on new initiatives based around moulding the student bodies active interaction with the SU, to increase interest in the passive interactions, such as community and welfare. This aim is designed to boost student feedback across all areas of the SU to help make the students voices louder.

Welfare in sport has improved massively over the past few years and I want to continue this momentum and take it further. Firstly in clubs that are not gender split (ie men's/women's football) I want 2 welfare secs instead of one. These secs should differ by how they identify their gender so that people in their clubs have more options to speak to someone when needed. I also want to increase support to these secs by providing them with a professional within the SU/University that they can ask confidential advice on more difficult matters. I also feel its important that these officers are better trained in spotting potential people at risk. This can be made even more effective by giving the entire committee some base level of training.

For smaller, less "mainstream" clubs, I want to provide a base for these clubs to celebrate their achievements and publicise them more. Its important to celebrate the achievements outside of BUCS competitions as many clubs either don't have BUCS competitions to play in, or they choose to compete at different events. These events should be better acknowledged by the sports SU and given more aid in publicising them within the university.

Charity fund raising is exceptionally important to me and our sports clubs have an incredible ability to raise money for worthy causes. That's why I want to do more to encourage sports clubs to engage more in regular fund raisers by boosting aid to these clubs in the form of publicity, event support and networking with other like-minded clubs. To further push this I want to provide a platform for student run charities to come to showcase their cause to sport committees so that clubs can organise their support face to face with these organisations.

This charity aspect is furthered by my desire to take the sports SU into a new "Green" era. Working with the Activities officer and Events team I want to turn the welcome week paperless. Stopping the process of giving out leaflets, and turning more to an online, qr code based system for example. I also want to work closely with the Environment officer to formulate new initiatives for sports clubs to help combat climate change.

Having previously been in a position on a committee involving using the SU website for ticket links and information, I feel that the process can be streamlined and made easier for committees to put up ticket information, notify their members about upcoming events and edit details without having to go through a different SU department for every issue.

Finally I feel that the code of conduct for sports clubs is lacking in specificity in many matters including socials. I raised the issue in early December last year in front of a SU panel and it hasn't been taken any further. Clubs and students are routinely caught out by issues in the code of conduct and code of discipline not clearly stated and in a grey area. This leads to wildly different outcomes on how far the Club or student investigates the matter and this is wrong and need to be fixed.

 **What do you think qualifies you for this role?:**

I have been involved with 4 different sports clubs while at the university and been in committee positions twice. On my time on committee for UoN Snowsports I have dealt with a range of difficulties and highlights whilst operating there.

As captain of freestyle I became well versed in managing a team, and ensuring good communication between members. It also gave me much experience dealing with business partners and dealings in finance whilst trying to ensure the best possible outcome for the club.

In my role as President I have overseen every role in the club from dealing with sponsors, to designs and media, to the massive undertaking that is involved with organising the Easter ski trip. I have learnt how to increase media attention on important areas, deal with wildly differing views on important topics and handle crucial situations in high pressure situation calmly and rationally to form a calculated decision.

I have transformed our charity approach this year with my initiatives in the club raising almost £4,000 for charity.

Having regularly attended the council meetings over the year I have made every effort to stay up to date on the politics and policies moving through the SU so that I can represent issues important to Sports to the SU council.

**Marketing summary:**

If I am elected to be your sports officer I want to: utilise Sport clubs in boosting the student vote and raising interest on important matters that concern them, to boost support for smaller, "non-BUCS" clubs through media and funding, to take Welfare and Charity standards further in Sports clubs by offering additional support to committees, and to work to rewrite the code of conduct to protect students from imprecise, vague rules.

**POSITION: POSTGRADUATE OFFICER**

**Name: Vedant Gupta**

**Main Manifesto:**

Hi, my name is Vedant Gupta and I am running to be your next Postgraduate Officer.
My fundamental objectives as Postgraduate Officer would be to help students expand their network, make friends and find a community here at the University of Nottingham and to help every postgraduate student reach their potential both academically and non-academically through sports, societies, volunteering and other activities.

As a returning undergraduate, I try and relate things to how I first experienced them as a fresher. Fresher’s Week as I remember it was one of the most fun and exciting things I have ever experienced with a wide range of events through which I got to know the city, the university and the people around me better. As a postgraduate however, the difference was palpable with only a couple of events specifically catered for postgrads which is why I will expand the number of postgraduate events in Welcome Week, so students can get to meet people from different cultures, courses and campuses right from the first week.

As postgraduates, there are not a lot of opportunities to meet and get to know other postgrads from different courses and so I am going to reform the Postgraduate Student Network committee to include 2 event coordinators and organize inclusive, monthly events so we can bring the community closer together. I will also expand the Postgraduate Student Network committee to include a representative for PhD students so that their voices, opinions and interests can be represented.

Our postgraduate student community is incredibly diverse with students from all over the world with different academic backgrounds and different academic experiences. I have seen extremely talented and smart people on my course struggle with coursework and exams simply because they did not know how to approach them and so I will be working with schools and faculties to ensure that every student can access study support and exam skills material throughout the year. I will also work with the Education Network to make the Nottingham Advantage Award more accessible for Postgraduate Students with more relevant modules and placement opportunities.

Societies are a great way to meet people, gain leadership and employability and skills, to try new things and also just have fun. Most postgraduate students join and engage with societies at the start of term but this does not continue in the long term. I believe representation for postgraduate students in committees of sports clubs and societies would go a long way in solving this problem and getting more postgraduate students to engage. So I will encourage society and sports club to elect Postgraduate Representatives to their committees, they will be tasked with representing postgraduate interests, organizing PG-specific events and increasing participation among the community. I will also work towards reforming Postgraduate Development Funding, with an allotment of development funds given to every society that elects a Postgraduate Representative.

One of the biggest problems faced by most incoming postgraduates is finding the right place to live. I lived in halls for most of my time as an undergrad and felt it was a great way to meet people and make friends and so I will also aim to provide postgraduate students with more varied accommodations, both on and off campus.

In my time at university I have been extensive involved with the United Nations Society, where as President I was able to increase membership and participation. I was Secretary General of our conference, NottsMUN and under my leadership we won the SU’s Event of the Year in 2018. I make things happen, I will make this happen. I believe that every point in my manifesto is achievable and will improve Postgraduate student life immeasurably. So please vote for me if you believe in my plan and vision.  **What do you think qualifies you for this role?:**

As an undergraduate at the university I was able to find a community that helped me improve and thrive. I was able to make friends and build relationships that I believe will last a life time. The Nottingham student experience is unique and I want everyone to be able to experience it the way I did.

I am currently studying a Masters in International Business and my course is incredibly diverse with people from all over the world and I see it as a microcosm of the entire postgraduate student community. Most postgrads are here for just one year and I want to be able to give them the best possible student experience.

In my time at university I have been extensive involved with the United Nations Society, first as Social Secretary and then as President where I was able to increase our membership and participation. I was Secretary General of our conference, NottsMUN and under my leadership we won the SU’s Event of the Year in 2018. I make things happen and I believe I can use my experience to improve student postgraduate student experience.

**Marketing summary:**

- More Postgraduate events in Welcome Week

- Expand Postgraduate Student Network committee to include to 2 events coordinators and a PhD Rep

- More Postgraduate events throughout term

- More study and exam Skills support throughout term

- More Postgraduate representation in sports clubs and societies

- More Postgraduate accommodation options

**Name: Abdirahman Mohamed Ahmed**

**Main Manifesto:**

From my experience of being the current Postgraduate Officer for the Students’ Union this year, one of the biggest challenges Postgraduates face at University, starts before they have even arrived. The amount of information Postgraduate Taught (PGT) and Postgraduate Researchers (PGR) receive before welcome/induction period is very little and not relevant to Postgraduates compared to the large amount of information for undergraduates. This information is vital to firstly welcome the members to the University Of Nottingham, their induction program and general information which are more relevant for Postgraduates. I aim to create a guiding document for Postgraduates which will have all the important and relevant information they need. I will also embed this information on the Moodle page so every Postgraduate can access this online and can update any changes if/when need be.

A clear issue is when we talk about Postgraduates, we tend to take more of a holistic approach when there are clearly a distinct set of differences and needs between PGT and PGR and therefore the information will be split into these two sections as it is more appropriate this way.

Postgraduates pay a larger sum for tuition fees and therefore I will lobby the University to use some of that finance back into initiatives which directly help the Postgraduate Community.

Induction:

The welcome period/induction for both PGT and PGR are absolutely vital for ensuring they have a welcoming positive start. It also helps them be aware of all the services available to them and have the opportunity to network and meet with other members. Last year I added 5 additional events onto the induction week program but for next year, there still needs to be additional events and more importantly, events not just for the whole Postgraduate community, but events just for PGT and PGR respectively and some combining with other networks such as the mature students’ network and international students’ network.

I will work with the Graduate school to implement a better induction specifically for PGR members who have traditionally been less supported in both the welcome period and as a whole. I will also work with the faculties to ensure they are having their own Postgraduate welcomes on school/departmental level as it allows members to meet their peers.

Development of Postgraduate Initiatives:

I want to create a framework protocol called the Development of Postgraduate Initiatives (DPGI). This will be a body which will be joint managed by the Postgraduate Officer and the union, the university and the graduate school. This will be split into two distinct categories which are PGT and PGR to allow for a more focused approach for dealing with two different groups but still falling under the same umbrella. DPGI will be made up of representatives from:

* Accommodations with high Postgraduate intake e.g. Melton Hall, Cloister House, Broadgate Park and a living out community member
* The Education network so either course or faculty reps
* Postgraduate Sports
* Postgraduate Societies including course based
* Postgraduate Students’ Network committee and members

The core aim for this program is to increase postgraduate engagement across both sectors through providing better quality events and form a community to collate issues Postgraduates and feed this back to the relevant channels. They will help co-ordinate events such as the LINK conference, campaigns, welcome week, welfare events and more.

Continue to develop the supervision support and expectations for PGs

I will be carrying on some of the work started of developing a document each PGT and PGR members respectively will sign a long with their supervisor stating the expectations of what is expected from their supervisor to combat the many challenges faced as there is no current protocol in place.

Re-establish the Postgraduate Students’ Network as a fully functional and engaging body

* Constitutional reform – including adding a part time and distant learner rep
* Collaboration with PG societies, Graduate Centres, and other Networks
* Deliver campaigns on issues relevant to you
* Making sure to run events in the Christmas, Easter and Summer break as many Postgraduates are still here during this time

Opportunities for stronger engagement and wellbeing by organising

* PG Sports days and Society try-it events
* Engage sessions with waived fees for PGs
* Monthly welfare and wellbeing events

Postgraduate Identity:

* Embed PG specific training for PG academic representatives in the Education Network
* Develop specific training for Global Buddy mentors who have PG mentees
* Establish a PG Hub on Jubilee Campus
* Develop PGR and PGT Induction

**What do you think qualifies you for this role?:**

As the current Postgraduate Officer, I have had nine months of experience in this role and the ability to further understand the key issues. I am prepared to identify and deliver the appropriate mechanisms to tackle these issues. I have developed relationships with key stakeholders within the university and union during my current post and to ensure the changes can be made in the right manner. I have also already planned the re-structure of welcome week/induction period for postgraduates to ensure they have a smooth transition to Postgraduate life at University. I have recently collected data through a survey I organised which has given new insight into Postgraduates view on welfare provisions and access to sport and societies which will help going forward with the projects.

Previously, I had been at this University for 4 years doing my Undergraduate and Postgraduate degrees respectively and have been actively involved not only with the students’ union but with the university. I was the Junior Common Room (JCR) President of the largest on campus halls in the University during my first year by being an anchor between the views of the students and lobbying for change to the students’ union. I have been part of various societies and sports over the years. I have also been a captain and a leader in various teams such Korfball and Newark Football IMS. I ran an Adult Education volunteering program where I taught software classes to those wanting to improve their digital competencies.

**Marketing summary:**

1. Improve the induction process both before Postgraduates arrive at the University and during the welcome week
2. Separate the need for different services and provisions between Postgraduate Taught and Postgraduate Research members respectively as well as where relevant combining them
3. Lobby for greater support, funding for services and provisions for Postgraduates
4. Implement a guide handbook which can also be accessed on Moodle for Postgraduate Taught and Postgraduate Research respectively
5. Create the Development of Postgraduate Initiatives program to help the both the PGR and PGT community in Welfare provisions, events, campaigns and more
6. Re-establish the Postgraduate Students’ Network as a fully functional and engaging body
7. Continue to develop the supervision support and expectations for PGs
8. Embed PG specific training for PG academic representatives in the Education Network
9. Develop specific training for Global Buddy mentors who have PG mentees
10. Establish a PG Hub on Jubilee Campus
11. Develop further opportunities for stronger engagement and wellbeing through monthly welfare events and PG sport days + Society try-it events

**POSITION: BME OFFICER**

**Name: Jere Foote**

**Main Manifesto:**

If elected the BME Officer I hope to develop a proactive and beneficial network for all students of Ethnic Minority Backgrounds, creating a safe space where we are able to voice our views and opinions. I aim to form fun and impactful campaigns around many cultural occasions of significance, such as Black History Month and Islamophobia Awareness Month. This will not only recognise the importance of these events to our students, but also allows us to learn more about the various cultures that make up our society. I also aim to work with other student union groups and societies to help increase the number of events we are able to offer. For example, working with the LGBTQ+ and the Women’s Network to tackle issues such as equality, diversity and inclusion.

I also aspire to act as a support network for all students irrespective of race, colour or nationality. I want to ensure that students feel that their voices are heard, and problems they face are dealt with appropriately and accordingly. Therefore, as the BME Officer I would guarantee regular communication with the BME network, supporting students throughout their academic year. To aid the support of all students I hope to implement a buddy system where new students to the university know they have someone they can rely on. Regular welfare sessions will also be held, understanding the effect university life can cause on students physical and mental wellbeing. These sessions will give students an opportunity to unload their stress or worries they currently have, and allows me to understand how I can support them as their BME Officer.

A prevalent issue surrounding Ethnic minorities at university is the attainment gap, in which we are less likely to achieve top degrees, of 2:1’s or 1st, in comparison to those who are not of Ethnic Minority backgrounds. To help tackle this I hope to set up an alumni event, where past BAME students of the University of Nottingham can provide an insight of how they overcame obstacles associated with these statistics and continued to have successful careers. Furthermore, I hope to create career centred events, a great opportunity for students to gain valuable skills and learn more information in regard to the various career sectors. As the current Employability Development Officer for the Summer School I recently worked with Teach First running a workshop aimed at helping members with application and interview techniques, which I hope to continue for the BME network if elected.

Whilst implementing more career events, I also hope to increase the number of social events held, providing a great escape from the demands many of our university courses present. These events are a way of students having fun in a setting with their peers, hopefully meeting new people and forming new friendships. I intend to make all these events free of charge, knowing from first-hand experience how short-lived student finance can be.

 **What do you think qualifies you for this role?:**

I feel I am qualified for the role of the BME Officer, recognising the difficulties and struggles many Ethnic Minorities face, and wanting to be in a position to help and assist those. My enthusiasm for wanting to ensure equality and inclusion amongst all members of society makes me an ideal candidate, doing what is necessary to ensure the students at the University of Nottingham feel they have an officer who is willing to stand up and take their voices into consideration. My experience in creating workshops aimed at increasing the employability of students, and gaining transferable skills demonstrates my willingness in helping students achieve their career goals and aspirations and is something I wish to ensure for all students of Ethnic Minority backgrounds.

**Marketing summary:**

If elected BME Officer I hope to ensure students feel like their voice is heard, and therefore aim to conduct regular communication with the network ensuring I understand how I can support students as their BME Officer. I also aim to create welfare sessions, understanding the stress the demands of university life can cause, to ensure all students feel that they are not alone. If elected I intend to implement a buddy system, ensuring students new to the university have someone they feel they can rely on as a support system, recognising how difficult it may be first starting university. The attainment gap, in which Ethnic Minorities are less likely to achieve ‘top degrees’ is an issue I wish to tackle, hoping to create alumni events and work closely with the Education officer to overcome this. Careers and social events are something I wish to create more, not only focusing on achieving a desired career goal, but also having fun in the process.

**Name: Jared Spencer**

**Main Manifesto:**

Nottingham is one of the most culturally diverse university cities in the UK. My manifesto attempts to ensure that all the ethnic minority groups that make UoN the fantastic educational institution it is are recognised and represented in the SU's administration. Currently I am the president of the One Heritage Society and we are in the process of organizing the largest careers and employability event for afro-Caribbean students. The wants and needs of each ethnic group on campus are specific and unique, hence I am proposing to have a committee with a representative from each self-described ethnic minority group on campus to ensure a more holistic representation of the diverse student body.

Additionally, the University of Nottingham is well known for their global network and strong international ties with universities across the world. However, the university’s network excludes the entire African continent and the Caribbean region, 2 of the most culturally rich regions in the world. I look forward to working with the office of International Engagement in addressing the lack of diversity in the university wide and school wide exchange programs. Who wouldn’t want to take a semester abroad in Barbados?

Lastly, it is my hope to create a student funded scholarship for student’s of ethnic minority backgrounds. Ethnic minorities account for 40% of the student body here at Nottingham. We can no longer wait for administration to act upon the importance of equality, diversity and inclusion we must show them ourselves. A self-funded scholarship each student giving just one pound would drastically improve the financial burden of attending UoN for a student of middle to low income families of ethnic minorities.

 **What do you think qualifies you for this role?:**

Currently serving as President of TheOne Heritage Society UoNSU which focuses on the personal, professional and academic development of afro-caribbean students about to enter the work place.

I am international student born and raised in Barbados with a unique perspective on academic life here at the university and I am about to represent UoN at the Transformative Strategies Towards Inclusion Conference at the University of Utrecht in the Netherlands

**Marketing summary:**

Create a sub committee comprising of representatives from each minority ethnic student group to ensure the needs of all BAME students are heard and recognised. Create stronger links in the UoN global network with Africa and the Caribbean. Start a student funded scholarship for incoming students of ethnic minorities. Promote equality, diversity and inclusion among the student body, administration and academic staff.

**Name: Inchirah Adala**

**Main Manifesto:**

Hi there!
My name is Inchirah and I am currently a third year PhD student in Pharmacy.
I decided to run for BME officer position this year because I have a special connection with BME related issues. They have shaped my university experience and ultimately, my life. I know you might be thinking, let’s not make such a big deal out of it! I promise it is true!

Basically, I am French, and before coming here for my PhD, I studied in France for my undergraduate and my master. Despite the excellent level of my University, I had a challenging experience being a BME student there. In my French University, BME students had no support and were often entirely excluded from university life. Because I was a student with scarf, I was not allowed to represent students outside my university. In fact I was not nice for the university image and reputation! This harsh experience affected me profoundly and have changed many aspects of my personality. I lost for many years my motivation, my self-confidence and my strength to carry on my dreams. Thankfully, I had the chance to come to Nottingham University and change the direction of my story. Being in a much more diverse environment helped me to gain back my confidence and my motivation to pursue my dreams.

I genuinely believe that BME students are facing enough difficulties outside the university in their daily life. University should be this safe environment, which should always remind the society that all people are equal regardless of their origins. BME students should be supported, and extra care is necessary for them to have the same experience than other students. University of Nottingham is already offering great support for BME students; however, I believe that there is still room for improvement. I hope you will give me the chance to become your BME officer and use my experience in this matter to improve yours!

I want to work on the following points:
- Offer personal tutoring to BME students when they face racism.
- Obtain a quicker response from university student services in case of BME student complain, especially when racism against the student is suspected but difficult to prove.
- Obtain a centralised monitoring of staff performance towards BME students from University. This would help to reduce repeated racism cases towards BME students.
- Offer leadership events for BME students to improve their self-confidence.
- Raise awareness on the effects of BME related issues with university staff and students

 **What do you think qualifies you for this role?:**

I think I am qualified for this role because I faced BME related issue in the past and I know how it can affect student experience and life. I am motivated and I thought well on the improvements I can bring. I have worked in the past as a lead for some events. Through these experiences, I learnt to take responsibilities, decision, and push for change.

**Marketing summary:**

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I want to work on the following points:

- Offer personal tutoring to BME students when they face racism.

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- Obtain a centralised monitoring of staff performance towards BME students from University. This would help to reduce repeated racism cases towards BME students.

- Offer leadership events for BME students to improve their self-confidence. - Raise awareness on the effects of BME related issues with university staff and students

**Name: Hera Aryubi

Main Manifesto:**

As a child of immigrants, being able to live in a Western society like the UK is a privilege in many ways and that is something that I’m immensely grateful for. The childhood my mother had varies vastly from the childhood I experienced because I didn’t grow up in a poverty-stricken war-zone. Unfortunately, due to the unstable environment she was stuck in, my mum didn’t have many opportunities like having a good education available to her. This hindered her from being able to build a life for herself. She thus went on a mission to ensure the same didn’t happen to her children, which is why she pushes me academically and encourages me to pursue every opportunity I can. I’m one of many in the BME community that have these academic motivations and I want to make sure that all of us fulfil these aspirations during our study at the University of Nottingham if I’m elected as your BME officer.

Every day, 3/10 of the BME community have to face some kind of discrimination. Even our own institution, the world-renowned University of Nottingham still has pay gaps based off ethnicity. Black and minority ethnic staff experience significant pay discrimination and I think that’s ridiculous in 2020. Our university's employers consistently fail to address this issue and this growing inequality affects staff and students as poor working conditions mean poor learning environments. The recent UCU strikes on campus highlight this and there is still so much work to be done before any progress can be made for our community.

With a 75% white majority at our university, the BME students here can’t help but feel small. I want to make sure that as your BME officer that BME students here are supported throughout their studies and after. I will ensure that the attainment gap reduces by offering mentors and tutors to help assist with your academic journeys. Along with academic support, general support will also be available to help with any questions, worries or concerns you may have. I want to make sure our backgrounds and where we come from no longer hinder our progress at university.

As your BME officer, I will be arranging numerous career-related events at which you can have an opportunity to network and secure those graduate jobs! An opportunity to meet with BME University of Nottingham graduates will also be available so you can see and hear those success stories first-hand and get advice.
Along with BME specific events, I will be introducing an international week at university. This will be a week full of fun, culturally integrating events aiming to break down the barriers between BME and non-BME students, creating a more inclusive learning environment for everyone as a result. All international societies can get involved and showcase the best of their cultures whether that’s food, dance or music!

One current significant issue that BME students are having to deal with right now is the xenophobia that has come with COVID-19 (Novel Coronavirus). As much as I’d like to think as a society we won’t stoop as low as spreading hate towards the Eastern Asian community during this time, I’ve been proven otherwise. Hate crime is still apparent and will not be tolerated. Whether that is Islamophobia, antisemitism or racism, any level of hate, no matter how small will not be left undealt with. As your BME officer I will ensure a safe environment is created for BME students to report or talk about such experiences and will be dealt with accordingly.

In conclusion, thanks for coming to my Ted Talk and remember to vote for me as your BME officer!

 **What do you think qualifies you for this role?:**

Getting involved is something I’m passionate about. At UoN, I’m a part of various societies such as PolSoc and PalSoc. As a result of this, I have taken part in protests and had the chance to spread awareness about issues that are important to me like the BDS movement. Therefore, as someone who shows interest in international politics, I can also make a difference in university with the BME community as a whole too.

My ambition to make a real change within the BME community was first confirmed abroad during the summer of 2018 when I was selected to visit Chicago as part of the Youth Dialogue Programme. During my stay there, I participated in thought provoking debates and activities with organisations such as World Chicago and Refugee One. I worked with marginalised youth, who were predominantly from the BME community and discussed political issues with them. The experience highlighted that the issues the BME society faces are similar globally and something needs to be done about it. Being a BME officer at UoN is the start of the change I can make.

Furthermore, in Sixth Form, I was selected to be Head girl of my school. This involved working alongside the senior staff and making important decisions. This role required immense responsibility making balancing A Level work with Head girl duties difficult. However, I learnt to cope with this sufficiently. The skills that I acquired from such experiences have developed my personal skills which can also be applied to situations during my time as a BME officer and is why I know I am a suitable candidate.

 **Marketing summary:**

To start a campaign against hate crime at the university, raising awareness whilst taking action aiming to create a safer learning environment for everyone. Particularly needed at this time due to the rise in xenophobia against the Eastern Asian community whilst the Coronavirus is becoming more prevalent. To ensure support groups are available for BME students helping them with their academic journeys and offering general support too. This will reduce the attainment gap and also allow for a more fair and successful completion of their studies. Host career-related events and networking opportunities for BME students as a chance to secure their graduate jobs! Talks will be available from other BME members to offer advice and motivation. Introduce an international week at UoN where students have an opportunity to learn about each other’s cultures by participating in fun activities and eating good food! BME and non-BME communities will integrate more as a result.

**POSITION: DISABLED STUDENTS’ OFFICER**

**Name: Maxime Ryder

Main Manifesto:**

What I want to do.

•Increase socials to help tackle disabled loneliness.
•Increase the awareness of the DSN - more active online and in person.
•Revamp our image and disabled representation on campus- I’m sure we can all agree that the classic image of the white wheelchair stick figure is not an accurate way to represent our community.
•Improve physical and non-physical accessibility on campus and online.
•Develop training and improve education on disabled issues for the SU and university staff.
•Campaign for access information being compulsory to post for all SU events.
•Educational campaigns and workshops

So, what do I mean by…

• Training for staff?
I want to train them on things like spoon theory, what is accessibility vs. accommodations, how to be accessible, and ideas of varying mobility, invisible illnesses (this would be part of the sunflower campaign). I would do this by hopefully running workshops for the staff where they can ask questions, work through the ideas, and learn in a constructive, judgment-free zone.

• Increasing Awareness?
I want our network to be as well known as the LGBT+ and BME networks. In my first year, I was even aware this network existed and this needs to change. I do not want disabled students and their representation to be pushed to back and left unheard. I will make our presence clear at fresher’s events, on SU material, and physically on campus.

• Improving accessibility on campus and online?
I will work with Estates to fix problems with roads, lifts, automatic doors etc. quickly to keep disabled students able to attend lectures. For example, the ramp near the Portland Building next to the disabled parking spot has a large pothole at the end which can be dangerous for wheelchair users. Also, I wish to provide advice for media teams on keeping promotional material accessible- this includes subtitles on all videos and high contrast colours- which are issues flagged by members this year.

I will also campaign to have menstrual product dispensers and bins put into the disabled toilets. And I intend to push an emphasis on the importance of lecture capture and sharing it with all students as a basic act of accessibility- we should not have to take an extra step (e.g. emailing the lecturer about it) than abled students to receive the same amount of education.

I also wish to develop an idea that the 2019/2020 DSN committee had for creating a map of the university for disabled students that show what routes are wheelchair accessible, highlights the location of the disabled toilets, and compile a list of rooms on all campuses rating their accessibility and highlighting any issues with them.

• Increase socials?
I wish to get socials/events going from the start of the year when disabled freshers will likely be feeling the most nervous and lonely. I will try to run frequent in-person socials and intend to look into how to potentially host online socials to save everyone’s energy and leave no one out. In addition, I hope to run collaborative events with other networks and societies to introduce members to them in an accessible and inclusive way.

• Educational campaigns?
I wish to run a variety of workshops on disability to raise awareness, representation and provide a voice for disabled students on campus. My current ideas for this include:

-Issues in health services and issues to get diagnosed from an intersectional point of view. This would involve inviting in guest speakers from multiple minorities to talk about bigotry involved in medical care. For example, people of colour and colonialism/racism in medical care, women and their health being under-researched and not taken seriously, fatphobia and diet culture, being queer and queer healthcare needs.
-Living as a disabled person: Privacy and Self-advocacy- a workshop for disabled people on how to deal with ableism and how-to self-advocate
-Disability Allyship: what is it and how to do it effectively.
-Amongst more!

Thank you for reading!

**What do you think qualifies you for this role?:**

This year I held committee roles on the LGBT+ network and DSN.

I was a campaign manager for the LGBT+ network where I ran several workshops including ‘Queer in Academia: Defying Expectations’ and an LGBT+ inclusive sexual health workshop. I also have helped work on accessibility for this network alongside the rest of the committee and helped with several of the campaigns run by the LGBT+ Officer, including the map of gender-neutral toilets on campus.
I was a publicity secretary and stood in for an accessibility coordinator for the DSN. I produced an online way to submit accessibility issues in order to make it simpler for members to report accessibility issues on campus.

Outside of this, I volunteer as a Community Champion with the disability charity Scope and am a content curator as Riley Advocate (a company that promotes disability activism and is developing a social app for disabled people).

**Marketing summary:**

Accessibility and inclusive, promoting intersectionality, providing education, building a community, and increased visibility for DSN.

**POSITION: ENVIRONMENT AND SOCIAL JUSTICE OFFICER**

**Name: Martha Roberts

Main Manifesto:**

\* Waste Nott a Drop

How can you reduce your water usage as an individual? I will give the Waste Nott campaign a second wave to inspire people to waste not a single drop of water, through lobbying the University to have soft-flushes on every toilet, information within public bathrooms, and education on water wastage in our Halls of Residence.

\* Loud and Proud

Student engagement in sustainability is low. This means that we are not tapping into the diverse thoughts and ideas that the student body has. By increasing engagement and awareness by social media campaigns, posters and accessible meetings we can make the ESJ a more diverse force for sustainable good.

\* Friday Food Rave

Friday Food Rave is an initiative from the Nottingham Good Food Partnership to bring students together and increase their knowledge of food and how to be sustainable in the kitchen. It has been used at other SUs to combat the student hunger epidemic. This will involve weekly cooking workshops using produce from Portland Zero and kits to take home. This has infinite room to grow with ability to work with the local clubs, kitchens and more.

\* Remix Recycling

When the wrong products are put in the recycling bin less can be recycled and it slows the efficiency of recycling plants, adding to our carbon footprint. I will create a campaign for increased recycling awareness to combat any confusion. This will prep students to lead a more sustainable life outside of university.

\* Less Waste, More Bins

Currently, food waste bins exist in main commercial food areas on campus. However, there are no food waste bins in the place where students prepare and consume the most food: Halls of Residence. I will lobby the University to spread food waste bins across campus so that our food waste can be disposed of properly to be turned into biofuel, not sent to landfill.

\* Lobby For Full-time Sustainability Officer

The role of ESJ Officer is not just one of environmental conscientiousness. The role is largely to fulfil the Sustainable Development Goals set out by the United Nations. Therefore, I believe a full-time officer is needed to represent these values as a representative of the student body. I will campaign for the inclusion of ESJ Officer into the full-time roles for the 2021 elections. With more resources and time we can do bigger and better things.

\* Sustainable Menstruation For All

I aim to work with the Women\*’s Network to expand awareness and accessibility for reuseable menstrual products, and to educate our students and increase their accessibility to local women’s shelters.

**What do you think qualifies you for this role?:**

I am the current Welfare and Outreach Officer for the ESJ Network. In this role, I have helped with Climate Emergency week, Sustainability Week, and other campaigns the network has run. This has given me insight into how this role is structured and how to interact with the Students' Union and University.

Working as a Digital Ambassador, I represent the University on social media. This has led me to work on the Clearing Campaign and other mental health and study awareness projects. These skills have helped me work with the Autism Social Network and Disabled Students Network on their video campaigns.

As a seamstress and a zoologist, I am aware of the fast fashion industry and its ethical flaws, and the anthropogenic impact we are having on our planet. I have already used this knowledge to talk with the Sustainability Society members about how to lower their clothing impact and have talked about ecosystem health on URN.

**Marketing summary:**

I am a zoology student here to use my specialised knowledge of conservation and experience in the ESJ Network to be your ESJ Officer. My role on the ESJ committee has given me the insight needed to assume this role effectively. With my experience working with various student groups, including the Welfare and Disabled Students Network, I have the tools to work together and make a force for sustainable and ethical good within the SU. I have intimate knowledge of the previous sustainability campaigns within the SU and knowledge about sustainable, conservation and ethical practices which I have talked publicly about.  I will continue the work of the previous Officer and strengthen student engagement for the Network. The future of sustainable development lies with diverse voices. I will give a second wave to the Waste Nott campaign as well as improving public knowledge of recycling practices and increasing student-hunger awareness with Friday Food Raves. As your ESJ Officer, I will empower the student body to share their voices and inspire change for good.

**Name: Andrei Stanciu

Main Manifesto:**

After over 2 years of campaigning on environmental and social equity issues in the community (including supporting a free, public, comprehensive and high quality NHS), I am running to join the UoN Students’ Union (SU) committee as your Environment and Social Justice Officer (ESJ Officer) for 2020-2021.

Vote Andrei Stanciu for Environment and Social Justice Officer (ESJ Officer)

if you, too, believe the Students’ Union (SU) should:

1. Produce a Sustainability Action Plan and Annual Sustainability Reports, in line with the Climate Emergency Declaration published in 2019, which should aim for the SU to become carbon neutral by 2025 (instead of the proposed deadline of 2028).

2. Actively campaign to promote a reduction in the carbon footprint of the University of Nottingham campuses – by engaging staff, students and visitors.

3. Lobby the University of Nottingham to significantly expand its current investment in sustainability schemes (such as increasing the Environment Initiative Fund from its current budget of £100,000 per year to at least £150,000).

4. Actively promote the Environment Initiative Fund (and similar programmes) more actively among the student body, including through activities such as facilitated workshops and online discussion boards, to improve the awareness and engagement of students in such schemes. The aim is for a greater share of such funds/projects to be allocated to competitive, high-quality student-led initiatives.

5. Encourage and promote students’ efforts to become an increasingly sustainable campus, through sharing best practice and identifying and promoting Student Environmental Champions. We are past the point where protecting the environment consists of telling people (especially students) what to do. The SU should and will, of course, continue to promote the awareness of environmental issues. Yet, inspiration and motivation for improving the way we treat our environment should increasingly come from students and local activists, whose actions, achievements (small and large) should get more visibility and recognition. The Student Environmental Champions scheme will promote this on UoN campuses and in the community.

6. Increase the fundraising from the community and attract local businesses who benefit from the contribution of the UoN graduates to support SU environmental and social equity schemes. Large local businesses should make a greater contribution to improve student life.

7. Review the social equity of the companies working with and for the SU. A moratorium (temporary ban) should be put in place for all companies working with and for the SU, until they adopt the Living Wage for all their workers.

8. Aggressively lobby the University to review the social equity of the companies working with and for the University, and to equally challenge its suppliers (through a moratorium) to adopt a Living Wage.

9. Aggressively lobby the University to actively promote its welfare funding schemes (Student Hardship Fund, Childcare Support Scheme, Student Crisis Fund, etc.) indiscriminately, to all students, irrespective of need, at the start of each year of study and at least twice during the course of the year. This is needed to increase the awareness of all the financial support available to students, and to combat the perceived stigma associated with enquiring about the process. Currently, the bureaucratic red tape, slow process, and lack of promotion, are failing some of the students most in need.

10. Actively promote workplace organisations on campus, and among the student body and staff, so that membership of such organisations be better understood and normalised, when students join the workforce.

These are just some of the initiatives that were brought to my attention over the last two years by friends and colleagues on campus. They are now part of my manifesto and my agenda for 2020-2021.

Share with me your thoughts, ideas and initiatives on how to strengthen the SU!

**What do you think qualifies you for this role?:**

After a long history of campaigning (as an advertising executive working for commercial organisations), I have returned to university as a mature student. Since then I have been involved in campaigning on environmental and social equity issues in the community (such as supporting a free, public, comprehensive and high quality NHS).

**Marketing summary:**

1. The SU to become carbon neutral by 2025 (instead of the proposed deadline of 2028).

2. Actively campaign to promote a reduction in the carbon footprint of the University.

3. Lobby the University to significantly expand its current investment in sustainability schemes.

4. Actively promote the Environment Initiative Fund.

5. Share best practice by identifying and promoting Student Environmental Champions.

6. Increase the fundraising from the community and attract local businesses who benefit from the contribution of the UoN graduates to support SU environmental and social equity schemes.

7. Review the social equity of the companies working with and for the SU, which should all adopt the Living Wage for all their workers.

8. Aggressively lobby the University to review the social equity of the companies working with and for the University, and to equally challenge its suppliers (through a moratorium) to adopt a Living Wage.

9. Aggressively lobby the University to actively promote its welfare funding schemes.

10. Actively promote workplace organisations on campus, and among the student body and staff, so that membership of such organisations be better understood and normalised, when students join the workforce.

**POSITION NAME: INTERNATIONAL STUDENTS’ OFFICER**

**Name: Jenan Kamel

Main Manifesto:**My creativity and organization have developed with some activities I participated in throughout my life (e.g. theatre, international dances, art & design and music). I’ve lived in an international environment in my school and went to summer courses, MUN trips and the Duke of Edinburgh awards abroad, which made me very culturally aware and curious. I believe I have a lot of ideas that will ensure all students, whether they’re international or British, will have a university experience where they feel as welcomed, recognized and cared for as everyone else. Some of these include:

- Arranging tours around the city to familiarize students with Nottingham’s culture. Additionally, plan workshops to introduce new international students to British culture, habits and UK laws. We could even plan trips with the travel society.
- Repeating the global buddies scheme. I believe it made newcomers feel welcomed and settle in quicker than others who didn’t participate. It was also an amazing opportunity to make friends easily and get used to the international environment we’ll be living in.
- My committee and I (Southwell hall president) organized an international formal where people represent their countries with their costumes, their music and the food that we picked. The event was very successful overall and the students felt back home, here in Nottingham. Attending the international ball organized by the SU also gave me some experience to plan this.
- To make students feel welcomed before they come to university, I’m thinking about having student ambassadors around the world that would advertise the university in their home countries to bring new students and ideas to our university and learn something about them, exactly like they learn from our university. A small gathering could also be organized for freshers in their home countries with other firm holders to feel more comfortable by having friends before they come to Nottingham.
- After attending the wear your flag event this year, I got a few ideas that could make it more fun, e.g. giving each society representing a country a booth where they can display anything they want. Everyone could also wear their national traditional clothing and we can try to fit as many people in one picture as possible.
- Arrange an easy communication between international leavers and current students to enable them to sell/give-away any items they will not be needing.
- Facilitate the freshers' journeys by planning more icebreaker events and information sessions (e.g. public transports) with hall committees to make their first days as easy and stress-free as possible and help them make friends.
- Give international/ home students an opportunity to be involved with teaching other students their language and gain certificates for delivering/ completing this course.
- Plan international dance/music classes for anyone who wants to participate.
- Choose a wall in the university to paint on it the most famous landmarks worldwide.
- Celebrate important days for different nations by advertising it outside Portland building, as well as streaming important events, e.g. Fireworks and celebrations for a national day or world cup matches.
- Organize an international competition where we test the contestants in general knowledge of politics, geography, sports, arts,... globally. The finalists could win a trip to a chosen country to enrich their knowledge and enable them to see some of these artifacts/iconic locations they know about.

I'm generally a very cheerful and friendly person, so I know how to have fun, safely and responsibly. I'm very approachable and naturally curious and interested in many cultures, so it's easy for me to start conversations with people who I haven't talked to before and form strong connections with them. So I believe these are just ideas to start up, but with the experience and the people I will meet, I will get more and more ideas to fill this post as best as I can.

**What do you think qualifies you for this role?:**

A good leader is recognized by their team's success. Leadership is not about controlling people, but about communicating with them in the right way to reach your targets collectively in the most effective, efficient and enjoyable way possible. I believe there are many experiences I've had in my life that shaped me to develop these leadership and communication skills. By participating in many team sports such as football, basketball and volleyball, and even in some being selected as team captain, I learnt how much teamwork and strong organization can achieve. Moreover, a person has to be dedicated, ambitious and hard-working to find that drive that would make them follow a path as straight and direct as possible to reach their vision and succeed.

Being fluent in three languages enabled me to interact and communicate well with civilians which really influenced my approach to a lot of things and made me more open-minded.

Throughout my life, I’ve always been alert and observant to learn from all my experiences. I faced many challenges but was successful in reaching my goals by being fair and loyal, being open-minded and listening to everyone's suggestions, being reasonable in my decisions and engaging with positivity. Responsibility is key, but when someone’s also caring, it makes that person meet other people’s expectations and not just their own.
I understand the importance of organization, self-confidence, good communication, cultural awareness, open-mindedness, responsibility, hard-work, teamwork and leadership. And for me, these are the needed qualifications for this role.

**Marketing summary:**

I’m an Egyptian student and was raised in a society and family that developed my personality to be open-minded and naturally curious. It taught me how to appreciate and respect my culture and other cultures and be considerate for cultural differences while living in an international environment. I believe I have a lot of ideas that will ensure all students, whether they’re international or British, will have a university experience where they feel as welcomed, recognized and cared for as everyone else. Some of these ideas include: Fun events around the UK and Nottingham, cultural enrichment workshops and competitions, trips, language, dance and music classes and performances, facilitation plans for freshers and leavers and on-campus representation of the international student body we have. With everything I learnt in Egypt and from my first year experience abroad, I came up with these ideas based on my feedback and some of my friends’. I felt very welcomed by the university and feel like I wanna give back to this community which is why I’m applying for this role and hopefully will be able to fill it as best as I can.

 **Name: Madeleine Tate

Main Manifesto:**

As an international student, I understand the difficulties we face. As your international students' officer, I will voice our concerns to the faculty and actively seek improvement. I will try to be as accessible as possible when concerns arise. I will improve pre-existing programs such as global buddies and peer mentoring. I hope to create more events and meet ups for international students to meet new people and experience new cultures. I will try to make more resources available for international students upon our arrival to University. Transitioning to a new country is difficult, and I believe the University could do more in easing this transition. I have experience in public speaking, debate, and am currently a course representative. My experience will aide my discussions with faculty. I seek to improve all students' experiences at The University of Nottingham, yet with a focus upon international students as we comprise roughly a fifth of all undergraduate students.

**What do you think qualifies you for this role?:**

I understand what challenges international students face and I realize what achievable changes can be made to alleviate these difficulties.

Speaking both English and French, I will do my best to communicate with all students equally, no matter what your native language is.

I have experience in debate and public speaking, which will aide in my ability to convey our concerns to the faculty.

I am currently a course representative, and have been in dialogue with staff, seeking positive change and making student voices heard.

I participated in student government in junior high and high school.

Graduating high school a year early, I am a high achiever and will aim to leave a lasting impact upon international student life at The University of Nottingham.

**Marketing summary:**

I will seek to improve the peer mentor scheme and global buddies scheme. I hope to create more events and meet ups for international students to meet new people and experience new cultures. I will create a sense of community upon campus between international students. Transitioning to a new country is difficult, and I believe the University could do more in easing this transition. I will ensure student voices are heard, and that our concerns are acknowledged by the faculty. I will be accessible when concerns arise and do what I can to aide all international students at The University of Nottingham. As an international student myself, I understand the difficulties we face.

**Name: Anqi Wang

Main Manifesto:**

Students' Officer for the next academic year. I am now the first-year student of Environmental Science, Bioscience School. And I have been a course rep for the year, and I am really happy to work with the Student Union. No matter as a student or as a course rep, I get a lot of help from student union which supports me has a great time for my fresher year. I would like to be a member of the student union to help other freshers enjoy there first year in Nottingham. I appreciate getting help and I am willing to provide the help, therefore I believe I could meet all the requests.

Since junior high school, I went to Summer/Winter Schools every holiday. I could take good care of myself since very young, I am independent and have enough experiences and skills to help people who live alone for their first time. In 2012 I participated in a Leadership Camp at Harvard University for three weeks, which allowed me to attain outstanding organization and communication skills. I have completed studies in China, Germany, America and the United Kingdom which makes me have better language skills to get easier contacts with others. “Reading thousands of books, and walking thousands of miles”, I have set foot on every continent, but I have never stopped. Seeing an astonishing range of customs and cultures has increased my enthusiasm for global economic development and motivated me to explore the globe. I have been fascinated by the influence of globalization on each continent and the impact this has had on each culture. As an international student, I am closer to the freshers, it is much easier for me to know the feeling that people getting to know a new place and starting their new life in university. Therefore, I am confident to solve their problems, have communication with them and support them have a happy time just like me! In addition, all the experience makes me responsible and approachable, I could get involved in a new situation quickly and easily and solidified the team together.

I only spend one year to complete my A level studies, facing the dual challenges of language and the new curriculum, I quickly adapted and faced the difficulties bravely which could prove that I am good at study and apply new knowledge in a short period and I am able to challenge myself under pressure.

As my study abroad for the first time, I find it is quite difficult to be involved in social groups. Students from the same country are likely to be a group and avoid contact with others, especially international students. It is not because of the cultural conflict, it is more about the new environments which make them are too shy to start a conversation, therefore, some international students might get no chance to make native friends and join a society during the whole year. However, I get over all difficulties and made a lot of friends now. Therefore, according to my own successful experience, I hope I could help them to break the "ice time" quickly, be confident and optimistic to start the new life at university.

To be an international officer is a good idea to improve my leadership, welfare, organizational and interpersonal skills as well. In addition, I could make friends all around the world, the relationships will also be a treasure for me for my future.

I am confident that I could be a good International Students' Officer with responsible, approachable and a good communicator and team player. I could also use my own experience to help freshers and other students who study at the University of Nottingham to feel more belong and happy time.

**What do you think qualifies you for this role?:**

As an International Students' Officer, I believe the position should have experienced studying abroad in order to know international students better. Due to the international freshers have to face more complex situations from languages, cultural conflicts, and the changing of mentality. Therefore, I think it is more fit for an international student who has already experience the challenges, they could understand the difficulties and give the appropriate help.

Also, the one who stands the position must be a peace-loving, must have no racial discrimination. As an international Students' Officer, they must be fair and impartial, show the warmness help for everyone instead of a specific group. The position is more appropriate for the one who is interested in the global culture and respect to all cultures, therefore, they will be more willing to do the job and show the friendly to everyone.

As an International Students' Officer, good communication skill is very important. The skills will support the working, multi-lingual staff will be a good choice in order to solve some emergence. In addition, as the position is aimed to help student, a high psychological endurance and emotion management is also indispensable. A high psychological endurance could help complete the work under high pressure and always be positive. And, good emotion management will not only help to keep a good working situation but also help high-quality work.

At last but not the least, as all the position is new to an applier, a good study ability will be helpful during the whole time.

**Marketing summary:**

Due to an international student myself, I am appropriate to feel what all international student groups feel, and provide a valuable and pleasing solution quickly. My high psychological endurance and good emotion management can support me always to be positive and willing to help others! Due to the successful first year at university, I will give the best suggestion for international freshers to get involved and enjoy life in Nottingham. Thanks to the study experience globally, I have more abilities and interests in all cultures and languages, it is easy to start a conversation and make friends with me! See me as a starting point, with the successes and confidence to start the fantastic university time! I am not only a helper but also a good listener. I am both a good teammate and a good leader! I believe all the international groups just lack a chance to get involved! Just be confident and initiative to start! I am outgoing and positive, I am willing to help everyone who is confusing and afraid to make a friend. I will be the best suit for the position!

**Name: Fidan Najafova

Main Manifesto:**

No journey is complete without hardships, especially the ones undertaken by international students. Changing one's environment and having to study not only in another country, but in a country where cultures are so beautifully interconnected, is a difficult challenge to overcome.

My name is Fidan Najafova and I have fortunately experienced this painstaking and wonderful journey before as I had migrated from my home country Azerbaijan to Qatar. During those times, I only knew the languages of Azeri and Russian, therefore it was really hard for me to learn English and to accustom to a completely different surrounding. However, after having learned additional 3 languages and studied in an International School, I still found it difficult to familiarise with not only the UK but the University culture itself as well. However, this allowed me the opportunity to meet people from so many different ethnic and religious backgrounds and to discover so many different perspectives of the world.

Having completed an International Foundation Degree within the University, before starting my first year allowed me to adjust and acquaint with the life here. I believe my grounding about University life and Nottingham, will me make me a reliable officer for the Student’s Union. Moreover, during my Foundation year, I was elected to be the Law and Social Sciences representative by my fellow students. In this role, I sought to find a solution to help students who found their level of English to be an issue- this was done through the solution of offering extra language classes and encouraging the tutors to personally engage with the students more. I also proposed the idea of Secret Cupid on Valentine’s Day, whereas the committee we would deliver secret letters that students wrote to each other, we received a lot of positive feedback on this event.

As an International Officer, what I would like to achieve would be to support each of these intricate values and traditions and aide everyone to discover and familiarize themselves with this phenomenal experience - most importantly to enjoy our time in University!

In order to accomplish this agenda, I would like to introduce HIES:

* **HOST** a culture days/week every few months in Portland and various other central areas.
* By hosting individual cultural days or a week every few months in Portland and other central areas around the campuses, we get to explore and understand each other more! I am looking to set up several booths that portrays a specific culture and country and collaborate with societies in order to better to promote this event.
* **INCREASE** funding for international events.
* It has come to my attention that less people attend these events as they find them to be not to up to their expected standards. By increasing funding for international events, this will improve its popularity and attract more people.
* **ESTABLISH** better relationship with societies in respective of cultures and values.
* By establishing better relationships with societies in respective of cultures, I seek to encourage societies to host more events in order to improve consideration for religious and cultural needs. I hope to reach out to international students through societies in order to help them feel more welcomed and comfortable in their university and Nottingham livelihood.
* **STRENGHTEN & CREATE** positions of international representatives within societies and accommodations
* By strengthening and creating positions of international representatives in societies and accommodations, I intend there to be roles where international students can personally rely on and go to for any personal issues or just any enquiries.
1. Why do I think there is a need to strengthen the existing positions?

This is due to data I have gathered from people throughout the university, who unanimously believe they are not being represented enough.

1. Why do I think there is a need to create roles of international representative in University accommodations?

This is because there needs to be a fellow international student in accommodations who will aid others to settle into their new environment and an individual who these students can go to if they need help or advice in the aspects of their daily life.

**What do you think qualifies you for this role?:**

With my lingual abilities, I am able to communicate with students in their languages- this would compose of Russian Speakers, Turkish Speakers and French Speakers.

 Since I am used to migrating, I will be able to empathise and closely attend to students who are experiencing difficulties concerning their welfare and education. Furthermore, since this is overall my 2nd year in Nottingham- I will be able to advise newcomers on the British and University culture.

Additionally, this would not be my first leadership position. In my High School, I was elected to be the Vice-President of my House, where in this role I achieved in leading my House to many inter-school competitions both in academics and sports with the collaborative effort of the committee team. Having responsibility over students both younger and older than me allowed me to learn how to consider everyone's opinion and how to apply it to the governance of the House.

Moreover, another position would be the Law and Social Sciences Representative in Foundation- where I called a meeting with the committee to look at the issue concerning students who found their level of English not to be enough. The skill I learned in this position would be taking initiative and looking closely at issues people may experience. I believe these skills will be very useful as an International Officer where I would communicate any issues that concerns the student body to the Student's Union and staff.

**Marketing summary:**

• HOST a culture days/week every few months in Portland and various other central areas.

- By hosting individual cultural days or a week every few months, we get to explore and understand each other more! I am looking to set up several booths that portrays a specific culture and country and collaborate with societies in order to better to promote this event.

• INCREASE funding for international events.

- It has come to my attention that less people attend these events as they find them to be not to up to their expected standards. By increasing funding for international events, this will improve its popularity.

• ESTABLISH better relationship with societies in respective of cultures and values.

- By establishing better relationships with societies in respective of cultures, I seek to encourage societies to host more events in order to improve consideration for religious and cultural needs. I hope to reach out to international students through societies in order to help them feel more welcomed and comfortable in their university and Nottingham livelihood.

• STRENGHTEN & CREATE positions of international representatives within societies and accommodations

- By strengthening and creating positions of international representatives in societies and accommodations, I intend there to be roles where international students can personally rely on and go to for any personal issues or just any enquiries.

**Name: Hamza Nouman

Main Manifesto:**

Settling into a new culture and environment can be a challenging task in one's life. This process involves many failures and hurdles. What determines the outcomes of the challenges is the degree of learning. Hence if failure leads to learning then failure is rendered into an experience for the future. The process of learning is accentuated if someone is there to guide you through the failure. Nottingham’s International Students Network (ISN) is a valuable and core part of an international and EU student’s life, from providing a platform to meet people from different backgrounds to giving advice on how to open a bank account, etc. Given the profound influence of ISN, I would like to utilize the role of International Students’ Officer to act in a paternal role in order to guide my fellow ISN members.

1. Strengthening the relationship with the International Student's groups in other universities, allowing members to broaden their networking and connections with students’ from other universities. This will help students in many different ways: from having a place to crash while visiting different cities, to becoming more employable as networking is a sought after skill.

2. Connecting International & EU students to volunteering programs and work opportunities. At times the work opportunities are hard to find in home countries or work cultures are distinct from the ones in the UK. Hence, sessions will be conducted to provide information about internships and work opportunities, including the experiences of past international students.

3. Forging a closer relationship between the students and the ISN e.g. through pub quizzes, Karaoke, Board Games and Movie Nights. At times, socials are exclusive due to high prices or the fact that they are club nights. I propose further broadening the types and frequency of social events which will ensure that ISN remains a close-knit community. These socials will continue during the Winter and Easter period as some international and EU students may opt to stay in Nottingham during breaks, and it is a moral responsibility of the ISN to provide them with a community during that period.

4. Collaboration with various national societies to organize events that brings different societies under one umbrella. Students & national societies are ambassadors of their countries, and the conduct of these national societies can impact the action of their nations. Hence, ISN will provide these societies the platform to spread a message of global and collective peace, prosperity, sustainability, and equality. This will be achieved through joint events and discussions to connect the societies at a more interpersonal level.

5. Story Sessions. Different cultures have distinct stories to learn, and people are curious to listen to and learn from these stories. From a person that may have lived or worked in refugee camps to a student telling about their high school experience in their country, during story sessions, people from various backgrounds will come together to tell stories with a message about humanity. These sessions can be conducted in a group session, or even posted on Facebook for people to read. Whichever platform is desirable, the ISN will promote these story sessions.

6. Propose to expand the International Student’s Welcome Program to the EU students as well to ensure a smoother transition of EU students.

7. Providing key information on accessing bank accounts and financial fraud e.g Monzo, Starling, etc only require 2-3 days to open a bank account and can be used as a temporary bank account until e.g HSBC is opened which at times can take up to a month.

**What do you think qualifies you for this role?:**

Treasurer Rutland Hall 2019-2020
Economics Course Rep 1st Year 2019-2020
Year 13 Student Leader 2018-2019

Change and progress are conditional upon the grassroots understanding of the difficulties and challenges faced by members. This is the platform that I am running on, a hands-on approach at ground zero. My roles as Economics Course Rep & Rutland Hall Treasurer are a testament to my commitment to drive change through developing closer connections with people. For instance, given the challenging transition from the sixth form to university mathematics, I have pushed to set up a mathematics network to provide help students outside lectures in the form of online videos, exam advice from past students, and a vibrant mathematical community, etc. Moreover, these changes have been the fruition of rigorous discussions with the Economics department, amplifying my negotiation and legislative skills.

From completing events forms to claiming expenses, I know the in’s and out’s of the SU. As a result, I am aware of the SU functions, requirements, and code of conduct. Given my understanding of the SU, I am in a cruise position to steer ISN, as I will be able to pass on my knowledge to the members of the ISN community. I have been working closely with the SU, for instance, the Portland Events team, hence I have developed a wide range of contacts within the SU.

**Marketing summary:**

Change and progress are conditional upon the grassroots understanding of the difficulties and challenges faced by members. This is the platform that I am running on, a hands-on approach at ground zero. My manifesto promises a more vibrant and cohesive international and EU students community. Strengthening relationship with the International Student's groups in other universities, allowing members to broaden their networking and connections with students’ from other universities. Connecting International & EU students to volunteering programs and work opportunities. Propose to expand the International Student’s Welcome Program to the EU students as well to ensure smoother transition of EU students. Closer relationship between the students and the ISN e.g pub quizzes, Karaoke, Board Games, Movie Night. Collaboration with various national societies to organize events which brings different societies under one umbrella. Story sessions to provide a platform for people to hear and tell their experiences from their respective cultural backgrounds.

**Name: Layal AlHarahsha

Main Manifesto:**

I’m a 2nd year Industrial Economics and Insurance student from Jordan running for International student officer. My passion for different cultures stemmed from interacting with people from various backgrounds throughout multiple stages of my life.

Nottingham University has cultural diversity but international students want to be heard! Working together, we’d be able to drive small differences into great changes.

What Changes do I want to take a stand for?

1. Higher Accessibility: I DON’T want to be a face you see in elections only, I want all students that I’m representing to know me, be able to contact me and reach out if they are having any issues.

2. Understanding & Support: I WANT to support all international students from the EU and non-EU regarding issues inside and outside the University. I BELIEVE that every culture has its own way to be understood and I’m capable of doing that.

3. Representation: ALL international students should be represented EQUALLY, this includes Lobbying the University to provide more eating options on campus (Like Indian, Lebanese and Mexican food).

4. Integration: I would like to see more integration between International Societies through planning more integrated socializing events.

5. Unity (NO to Racism): WE are all from different places, WE all have our differences, but let that be OUR STRENGTH, not our weakness.

6. Sustainability: WE might come from different countries but WE ALL SHARE ONE EARTH. With COLLECTIVE effort, this can be done through lobbying the university and societies into organizing an international event to help FUNDRAISE for green acts. TOGETHER WE can face the greatest challenge instilled upon us this decade; CLIMATE CHANGE. Let 2020 Student Union elections be a good start!

**What do you think qualifies you for this role?:**

Why entrust me with this role?

1. I was a Foundation student at Nottingham University International College before starting my undergraduate degree, this allowed me to be introduced to different backgrounds for an extra year and increased my connectivity between different societies

2. I attended a Global Young Leaders conference which expanded my horizons by exploring cultural differences and developed my passion for international affairs alongside students from more than 145 countries

3. Over the course of 3 years, I have developed connections with multiple international societies that can catalyse a higher level of social integration

I believe there’s a lesson to learn from every culture, and a value to attain,
Allow Me To Lead You With YOUR Values
Vote Layal for International student officer

**Marketing summary:**

I’m a 2nd year Industrial Economics and Insurance student from Jordan running for International student officer in the 2020 Student Union Elections! Nottingham University has cultural diversity but international students want to be heard! Working together, we’d be able to drive small differences into great changes.

What Changes I want to take a stand for ?

1. Accessibility: if I am representing you, you will know me, be able to contact me and reach out if you face any issues

2. Support all international students from the EU and non-EU whilst understanding each culture in its own way.

3. ALL international students should be represented EQUALLY such as providing different eating options (Like Indian, Lebanese and Mexican food).

4. Stimulating integration between International Societies through planning more integrated socializing events.

5. Unity: WE are all from different places, WE all have our differences, but let that be OUR STRENGTH not our weakness. Say NO to Racism!

6. WE might come from different countries but WE ALL SHARE ONE EARTH. With COLLECTIVE effort, WE can face the greatest challenge instilled upon us this decade; CLIMATE CHANGE. Let 2020 Student Union elections be a good start with YOUR VOTE!

Why entrust me with this role ?

1. Attending the university’s international college for a year prior to my degree introduced me to different and increased my connectivity between different societies in Nottingham

2. As a Global Young Leader conference alumni, I explored different cultures and international affairs alongside students from more than 145 countries I believe there’s a lesson to learn from every culture, and a value to attain, Allow Me To Lead You With YOUR Values Vote Layal for International student officer

**Name: Raj Gohire

Main Manifesto:**

My name is Raj Gohire and I'm running for the position of International Students’ Officer (Part-Time). I’m a first-year international undergraduate currently studying Computer Science and Artificial Intelligence with a Year in Industry.

Having been one of the many freshers from across the seas, I have noticed that settling in a new country or continent altogether, can many times be a very overwhelming experience. May it be cultural differences or the contrasting lifestyles, I believe that every student should be offered equal and appropriate opportunities to share and adapt to the changes. I want to implement small things that make a big difference and aspire to create an integrated global community.

Promises and Aims:
I plan to implement days before the fresher’s week intended just for the International Students, allowing for international students to loosen up and get comfortable with each other being able to share their experience moving-in.
I also aim to work upon and improve the current services provided by the Global Buddies Scheme.
I will ensure that all Mentors and Reps part of the process of welcoming International students are well trained to guide and be readily available to answer the students.
Furthermore, I will also consider the importance of racial diversity here at the University of Nottingham by working upon a program that can improve English speaking skills of students that need help. I can also implement celebrations of the main festivals from around the world to capture the gist and make them feel at home.
Giving time to the students is also one of the most important roles of this job therefore, I will make sure I am available for a chat at particular times.

**What do you think qualifies you for this role?:**

I believe I have a clear understanding of the working and methodologies of a student body, having been a Prefect in high school. Alongside representing the students, I have also satisfied the role of Financial Director for two clubs simultaneously and hence have great experience in team-working and efficient delegation of tasks. My ability to multitask allows me to divert focus from academics and also focus on contributing unique ideas towards improving the impact of the Student Union on the students’ experiences.

I persistently seek for opportunities to develop and employ the leadership qualities I have assimilated through myriads of managerial experiences. From simultaneously supervising the monetary responsibilities of the Photography Club and the Medicine and Veterinary Club; to remarkably orchestrating a start-up business idea at a Business and Social Innovation Conference

**Marketing summary:**

My name is Raj Gohire and I'm running for the position of International Students’ Officer (Part-Time). I’m a first-year international undergraduate currently studying Computer Science. I promise to give new coming international students a smooth transition into university life by making them feel their belongingness here before the overwhelming freshers week.

Aims and Promises: I also aim to work upon and improve the current services provided by the Global Buddies Scheme to have a constant student body to support the international students at every step. Furthermore, I will also work closely with the of racial diversity officers here at University of Nottingham. I can also implement celebrations of the main festivals from around the world to capture the gist and make them feel at home.

**POSITION: MATURE STUDENTS’ OFFICER**

**Name: Farah-Khan Yousaf

Main Manifesto:**

Moving away from home for University is never an easy move, it can be extremely over whelming can have an impact on an individual’s learning. It can be really scary for someone who has never been away from home before, therefore it is important to have someone to talk to. Having someone who experienced what you felt had make it a little easier to open up. I promise to be that person who will help you settle in, whether it means just talking about how you feel or getting the hang of university life.

It can be difficult to grasp learning techniques as I have experiences myself, therefore I will be more than happy to sit down and look at different techniques to see what works best and will maximize the learning. Especially during exam period when you feel like all the information that you learnt you seem to have forgotten or it just didn’t sink in in the first place. It can lead to sleepless nights or even loss of appetite. I promise to spend one to one time with and talk about what you are struggling with and find ways to help break it down so your able to understand it better.

Referencing can also be quite difficult for someone who has not done it previously. And finding primary sources for text can be quite challenging too. I promise to guide you through this and make university life a little easier.

I promise to raise and try my best to address any timetable issues such as big break gaps and over lapping timetables. Any modules that students feel are irrelevant, or they are struggling to get the hang of, I will feedback to tutors in order for make the tutor and student experience as easy as possible.

I will happily set up a study group for anyone who feels that they would like a bit of assistance with any aspect of their education and just need a little bit of support and someone to talk to about the best way to tackle these issues.

I started at the university myself in September 2019, therefore all of the promises I have made have been based on my own experiences and struggles. I have first-hand experience of how difficult these can be. Although I did get some support, I would like to have someone who I could get a little bit of guidance from who would have been able to assist with learning techniques as I felt extremely stressed about my learning techniques and that caused me sleepless nights and the fear of failing my exams, which is very stressful.

I have a few friends who are international students who I often help out with referencing and primary sources in order to point them in the right direction and make their university life a little less stressful.

As I am quite a talkative and bubbly person I often have a get together in my flat, or the barn where I encourage people from my course and other university friends I know, to attend just so we can socialise and not isolate our self as this can be easily done on a small campus like Sutton Bonington. I find this gives people an excuse to get out of their rooms and away from their study modes and unwind.

**What do you think qualifies you for this role?:**

Being a mature student I have experienced both the world of work and student life, therefore my skills vary from communication to listening skills. People that know me would describe me as a highly flexible and motivated individual who enjoys challenging the norm and setting the benchmark. I have a positive 'can do' attitude with a desire to find a positive outcome from any and all situations. I am an excellent team worker with a flair for communication and delivery of results. First class analytical and problem-solving skills, committed to go that extra mile in all circumstances.

**Marketing summary:**

• I promise to be that person who will help you settle in, whether it means just talking about how you feel or getting the hang of university life.

• I promise to spend one to one time with and talk about what you are struggling with and find ways to help break it down so your able to understand it better.

• I promise to guide you through how to familiarise yourself around the area and make university life a little easier.

• I promise to raise and try my best to address any timetable issues such as big break gaps and over lapping timetables.

• I promise to explore learning techniques with you until we find one that works for you.

• I promise to be the out of hours go to person when last minutes questions and concerns up rise regarding assignments and deadlines when the academic staff aren’t around.

**POSITION: WOMEN\*’S OFFICER**

**Name: Kiitan Abel-Ajala

Main Manifesto:**My name is Kiitan and I’m running for the position of Women's Officer 2020/2021.
I want to use this position and platform to create a better space in the university as a voice for women of all races, backgrounds and cultures.
I aim to be a voice for women all over the university.
I promise to do this through:

Fun Socials-
- Celebrating women of different cultures and styles with a University of Nottingham Women’s fashion week
- Open Mic Nights open to everyone as an avenue to develop our creative skills while covering a widespread theme relating to women.

Campaigns: -
- that raise awareness on health issues that women face: Cervical and Breast cancer, running a vaginal health awareness week.
- on social and mental issues: Eating disorders, sexual assault, body dysmorphia, domestic abuse
- That help at raising more awareness of the support we have here at the Women’s network and working closely with my committee and other similar societies in the university to achieve this.
- Improving the university’s sexual assault policies

Workshops: -
- That aim to empower women in environments that are mainly dominated by men: I understand that we’re from different backgrounds and although equality of both sexes is popular in some places, it is not very popular in others.
- On breaking the glass ceiling in our careers
- On Consent and reducing sexual assault
- That help to equip women with self defence skills.

Healing:
- Safe and supportive spaces for anonymous survivors of sexual assault, rape and domestic abuse
- A healthy and efficient signposting service to help
- Self-love and body positivity events that help promote a positive perception of self

Childcare:
- A space and platform for mothers in the university and provision of childcare
I promise to be transparent and in accordance with the values of the SU, while mainiting a good balance between serious and fun.

Vote for me! (:

**What do you think qualifies you for this role?:**

I currently hold and have previously held leadership positions in Societies at this University.
I have experience in hospitality and customer facing roles, so I have interpersonal skills I would need as a point of contact for women in the university. I'd like to describe myself as warm and approachable (:

In the past I've worked closely with an organisation that served to promote awareness on sexual assault in Nigeria by running marches, working to incorporate awareness and sexual health education to schools and creating safe spaces and support lines that anyone could call.

**Marketing summary:**

I promise:

* 1. to be very transparent in my activities.
	2. To run awareness campaigns on: women's issues (health and social), body positivity, sexual assault and consent.
	3. To organise workshops for empowerment, healing and education.
	4. Make childcare more available and accessible to mothers in the university.

**Name: Rahemah Khatri

Main Manifesto:**

Growing up, I was introduced to the feminist ideology by my elder sister. She educated me on intersectionality, broadened my horizon and really made me think about the challenges women face on the day to day basis as well the bigger struggles we face by patriarchal view of society. She also reminded me of my privilege and that most women in Pakistan who do not belong to the upper or upper-middle class go through much more than I ever will and so, I must use my privilege to fight for their rights.

The reason why I want to become a Women’s Officer is because I want to be the strong role model, a role played by my sister in my life, to all the wonderful women at my university by bridging the gap between them and the Students Union and making sure no voice goes unheard by being open to any and all ideas given to me by my peers and making sure their demands are heard and consequently being met by the Students Union on a regular basis.

Receiving the title of Women’s Officer would be an honor for me as I would not only be acting upon my activism but being an international student who has spent almost 20 years of life living in Pakistan, I would also be representing all the women from my country because I have witnessed the discrimination women face whether it is for educational or financial purposes and to be able to stand up for my beliefs and for the strong females around me would actually help me make the change I want to see in this world. I have faced many struggles in this world simply due to my gender and as a Women's Officer, I will try my best to ensure that no other woman has to go through that.

 **What do you think qualifies you for this role?:**

Whilst I have the discipline to work independently to fulfill my academic responsibilities, I have extensive experience of working in teams through partaking in extra-curricular activities. I was a part of the student council during my A- levels, which required impeccable time management as I liaised with various third parties to organise events such as orientations and society fairs. I was also the co-editor of the school's yearbook. This role had a significant management aspect, which included organising submissions, allotting tasks to society members and ensuring deadlines were being met consistently which helped me develop strong communication skills and enhanced my leadership abilities.

**Marketing summary:**

Growing up, I was introduced to the feminist ideology by my elder sister who educated me on intersectionality and made me think about the challenges women face by patriarchal view of society. She also reminded me of my privilege and that most women in Pakistan go through much more than I ever will and so, I must use my privilege to fight for their rights. The reason why I want to become a Women’s Officer is because I want to be a strong role model - just like my sister was to me- to the women at my university by bridging the gap between them and the Students Union. Receiving the title of Women’s Officer would be an honor for me as I would not only be acting upon my activism but being an international student who has spent 20 years in Pakistan, I would also be representing all the women from my country because I have witnessed the discrimination women face simply based on our gender and to be able to stand up for my beliefs for the strong females around me would actually help me make the change I want to see in this world.